Vision
Empower * Inspire * Unite

Mission
Mt. Pleasant fosters a love of learning by providing a high-quality education in a safe and joyful environment. Students and families engage in a technology-enhanced curriculum led by an exceptional staff who validates the needs of the whole child.

District Handbook &
Annual Notifications

2020-2021

PLEASE FILL OUT AND RETURN THE FORMS INDICATED INSIDE THE FRONT COVER OF THIS HANDBOOK TO THE SCHOOL OFFICE AS SOON AS POSSIBLE

It is important that the school office be notified immediately of any change in phone number(s) or address. The school must be able to contact parent/caregiver(s) in case of an emergency.

Available online at www.mpesd.org
LAB Student Support Services 8-20.
COVID-19 INFORMATION

GUIDING PRINCIPLES

Quality Instruction – Whether distance learning or in person, quality instruction continues to be the cornerstone to the success of educational programs.

Protect the Safety and Health of Students, Staff, and Families – Implement the Health Department’s requirements provided on their guidelines for reopening schools.

Adopt a Whole School Wellness Approach – Adopt a whole school wellness approach to ensure student and adult success in school, work, and community by supporting their physical, emotional, and social needs.

Eliminate Opportunity Gaps: Commit to Equity, Address Learning Loss, and Accelerate Achievement - All students must have opportunities to achieve academic success that are accessible, personalized, culturally relevant, and responsive.

Engage Stakeholders: Partner With Students, Families, Community, and Labor Groups – Engage with students, families, community partners, and labor groups to build collective impact and support public health.

Ensure Fiscal Stewardship Aligned to Students’ Needs – Adopt continuous improvement practices and use evidence to guide decision making.

DECISION-MAKING PROCESS FOR FALL DISTANCE LEARNING (DL)

Reopening School Committee composed of 40+ stakeholders met weekly to develop plan.

- East Side Alliance (ESUHSD + Feeder District) superintendents met regularly throughout the spring/summer
- MPESD district leaders referred to updates provided by health authorities (e.g., SCC Public Health)
- MPESD district leaders met with all principals, and bargaining units (i.e., MPEA, CSEA) regularly throughout the spring/summer
- SCC Public Health has indicated that the number of cases occurring within and around MPESD boundaries are some of the highest in the County.

The MPESD will develop a Phase-In approach to move students to a Hybrid model when it is deemed safe to do so in conjunction with our Guiding Principles and State/County guidance.

Returning To In-School Learning

We are eager to return with our students to on site instruction.

- The decision to reopen schools will be based on updates provided by health authorities (e.g., SCC Public Health)
• Class sizes will be determined based on guidance provided by health authorities, and the sizes of rooms/facilities being occupied
• Ensuring the safety of our students and staff

Health & Safety Procedures For Visiting The School Office And In-Person Support

Health Screening for Students and Staff- Any “yes” response - Do not enter, seek medical attention
1. Within the last 14 days have you been diagnosed with COVID-19 or had a test confirming you have the virus? Within the last 14 days have you been diagnosed with COVID-19 or had a test
2. Do you live in the same household with, or have you had close contact with, someone who in the past 14 days has been in isolation for COVID-19 or had a test confirming they have the virus? Close contact is less than 6 feet for 15 minutes or more.
3. Have you had any one or more of these symptoms today or within the past 24 hours? Are these symptoms new or not explained by another reason? Confirming you have the virus?
   • Fever
   • Headache
   • Chills
   • Confusion
   • Muscle/body Aches
   • Shortness of breath/trouble breathing
   • Night Sweats
   • Vomiting
   • Cough
   • Loss of taste/smell
   • Sore Throat
   • Diarrhea

• Symptomatic staff, visitors, and students are to be sent home
• All staff, visitors, and students must wear masks at all times
• All staff, visitors, and students must be physically spaced apart by 6-feet in all indoor and outdoor spaces
• Handwashing stations must be utilized by all
• No materials or equipment can be shared
• All used work spaces/rooms will be sanitized after each use
• Confirmed cases of COVID-19 must be reported to School Administration

STUDENT ATTENDANCE DURING DISTANCE LEARNING

Attendance is key to student learning and success. Students are required to both attend and be engaged in distance learning daily. Teachers must take attendance daily. School staff are required to follow up with any student not engaged three or more days. Please contact your child’s teacher or site Principal if you need support with student engagement. Attendance and truancy requirements remain in place during Distance Learning.

ONLINE BEHAVIOR EXPECTATIONS FOR STUDENTS: THE 3 B’S, BE RESPONSIBLE, BE RESPECTFUL, BE SAFE
• Be Prepared- technology should be charged and ready
• Dress appropriately for school – Be dressed for the day and ready to learn
• Be aware of your surroundings – Make sure your work background is appropriate to be seen by others
• Be on time to class
● Mute your microphone when not speaking
● Stay seated and focused
● Turn video and microphone off when you leave your work space.
● Try to sit in an area without noise or distractions (no TV, toys, people talking, dogs barking)
● No eating during class time
● Be Kind- make positive comments
● Be responsible in completing your own work

DRESS CODE DURING DISTANCE LEARNING/ HYBRID MODEL
School Uniforms are not required during Distance Learning. Students are asked to maintain the non-uniform Dress Code Guidelines. Students should dress within acceptable standards of cleanliness and modesty. All clothing should be in good repair, non-distracting, non-offensive.

THE FOLLOWING CLOTHING ITEMS SHOULD BE AVOIDED
● Revealing clothing that is distracting or disruptive to the learning process. i.e., low cut tops, tank tops or shirts, crop tops, cut-offs, or see-through clothing
● Clothes, jewelry, or pins that advertise products that are illegal or off limits to minors, or that may offend community sensibilities and/or interfere with students doing their best work.
● Tattoos(even temporary) or any visible piercings
● No Red or Blue clothing or items with insignias from non-school clubs, organizations, or gangs. [EC 35183,35183.5]

SCHOOL TO HOME COMMUNICATION
MPESD School Leaders communicate with parents/guardians through email, phone calls and text blasts as well as Facebook. Please notify the school office if your phone number or email changes. The District website, mpesd.org, as well as the District, @mountpleasantesd and School Facebook pages are updated frequently with new information. School marquees located in the front of the school will also be periodically updated.

HOW TO SUPPORT STUDENTS WITH IEPS & 504 PLANS
Review the listed Accommodations & Modifications in your student’s IEP or 504 Plan. If you have any questions notify your student’s Case Manager or Principal. Talk with your student’s teacher(s) about what the accommodations and modifications in the plan will look like in class. Communicate early about any concerns. At any point in the school year, if you feel any of your student accommodations and modifications are not being followed, notify your Student’s Special Education Case Manager or Principal. Notify your student’s Case Manager if your student is struggling or having difficulty keeping up with instruction. Your Case Manager can help with developing and maintaining good study habits (e.g., note taking, time management, test preparation), and coaching students in how to effectively communicate their learning needs to their teachers or look at possible changes needed in the Plan.

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<thead>
<tr>
<th>School</th>
<th>Address &amp; Phone</th>
<th>Contact</th>
<th>Email Contact</th>
</tr>
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</table>
| August Boeger Middle School | 1944 Flint Avenue, 408 223-3770 | Principal: Ms. Koide  
Student Advisor: Mrs. Soza  
School Secretary: Mrs. Florersch  
School Secretary: Mrs. Meza | mkoide@mpesd.org  
ssoza@mpesd.org  
jfloersch@mpesd.org  
nmeza@mpesd.org |
| Ida Jew Academy         | 1966 Flint Avenue, 408 223-3750 | Principal: Mr. Rodriguez  
Student Supervisor: Mrs. Tejeda  
School Secretary: Mrs. Schaffino | girodriguez@mpesd.org  
jtejada@mpesd.org  
rschaffino@mpesd.org |
| Mt. Pleasant Elementary | 14275 Candler Ave  
408 258-6451 | Principal: Mrs. Chung  
School Secretary: Mrs. Ortega | dchung@mpesd.org  
lortega@mpesd.org |
| Robert Sanders Elementary | 3411 Rocky Mtn. Dr.  
408 258-7288 | Principal: Ms. Howard  
School Secretary: Mrs. Garcia | jhoward@mpesd.org  
cguardia@mpesd.org |
| Valle Vista Elementary  | 2400 Flint Avenue, 408 238-3525 | Principal: Mrs. Cruz  
School Secretary: Mrs. Griffin | jcruz@mpesd.org  
cgriffin@mpesd.org |
## Points of Contact

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<th>WHERE</th>
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<td>Enrollment, Grades, Student Records, Attendance, Instructional Support</td>
<td>School Secretary &amp; Principal</td>
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<td>Instructional Support</td>
<td>Scheduling, daily lessons, Student Progress, Intervention</td>
<td>Classroom Teacher Principal, Special Ed Case Manager</td>
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<td>Distance Learning Challenges</td>
<td>Technology, signing out devices, technology issues,</td>
<td><a href="mailto:Helpdesk@mpesd.org">Helpdesk@mpesd.org</a> 408 223-3724</td>
</tr>
<tr>
<td>Health</td>
<td>Immunizations, Health Conditions, Vision Screenings, School Health Plan, Medication Administration</td>
<td>District Nurse, School Health Clerk Contact School Office</td>
</tr>
<tr>
<td>Student Support Services</td>
<td>Special Education, Student Records, Foster Youth, Homeless Students, Student Behavior, Title IX- students, Section 504, Special Ed, Preschool Services</td>
<td>Mrs. Breton, Director, <a href="mailto:lbreton@mpesd.org">lbreton@mpesd.org</a> Administrative Secretary, <a href="mailto:affernandez@mpesd.org">affernandez@mpesd.org</a></td>
</tr>
<tr>
<td>Family Case Managers</td>
<td>Referrals to community-based organizations, Second Harvest Foodbank, Support finding community resources, School Linked Services</td>
<td>Mrs. Martinez, August Boeger,&amp; Robert Sanders <a href="mailto:tmartinez@mpesd.org">tmartinez@mpesd.org</a> Mr. Meza, Ida Jew <a href="mailto:mmeza@mpesd.org">mmeza@mpesd.org</a> Mrs. Gutierrez, Mt. Pleasant &amp; Valle Vista <a href="mailto:mgutierrez@mpesd.org">mgutierrez@mpesd.org</a></td>
</tr>
<tr>
<td>Counselors</td>
<td>Issues such as: Stress, Depression &amp; Suicide, Family/Home Issues, Chronic Illness, Drug &amp; Alcohol Abuse, Violence and Abuse, Wellbeing, Anxiety, Peer Relationships, Cultural Adjustment &amp; Identity Issues - referrals &amp; services provided virtually</td>
<td>Mrs. Pantic-August Boeger, Mt. Pleasant, Ida Jew Academy(5-8) <a href="mailto:spantic@mpesd.org">spantic@mpesd.org</a> Ms. Balcaceras- Valle Vista, Ida Jew Academy &amp; Robert Sanders <a href="mailto:lbalcaceres@mpesd.org">lbalcaceres@mpesd.org</a></td>
</tr>
<tr>
<td>English Language Learner Program</td>
<td>Assessments, English Language Development(ELD), Migrant Education, Preschool,</td>
<td>Mrs. Marqueda, Admin Sec. <a href="mailto:lmarqueda@mpesd.org">lmarqueda@mpesd.org</a></td>
</tr>
<tr>
<td>Extended Day Programming MPAS &amp; Support</td>
<td>MPAS After School Programs, Extended Program Tutoring, Grant, Robotics</td>
<td>Mr. Patton, Afterschool Coordinator <a href="mailto:dpatton@mpesd.org">dpatton@mpesd.org</a></td>
</tr>
<tr>
<td>Personnel</td>
<td>Staff Recruitment, staff evaluations, Title IX Coordinator-Staff, Credential, Employment Verification,</td>
<td>Dr. Gonzalez, Director, <a href="mailto:jgonzalez@mpesd.org">jgonzalez@mpesd.org</a> Mrs. Fernandez, Personnel Specialist ef <a href="mailto:Fernandez@mpesd.org">Fernandez@mpesd.org</a></td>
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<tr>
<td>Food Services</td>
<td>Free &amp; Reduced Lunch Applications, Student Meals</td>
<td><a href="mailto:Foodservices@mpesd.org">Foodservices@mpesd.org</a></td>
</tr>
<tr>
<td>School Facilities</td>
<td>Facilities, report vandalism, School Maintenance, Facility Use Agreement</td>
<td>Mr. Hutchings, Chief Maintenance <a href="mailto:khutchings@mpesd.org">khutchings@mpesd.org</a> Mrs. Gill, Admin Assist. <a href="mailto:fgill@mpesd.org">fgill@mpesd.org</a></td>
</tr>
<tr>
<td>Superintendent’s Office</td>
<td>Inter-Districts/Intra-Districts, Uniform Complaint Procedures (UCP), Governing Board Support, Community Support</td>
<td>Dr. MacArthur, Superintendent <a href="mailto:emacarthur@mpesd.org">emacarthur@mpesd.org</a> Mrs. DeLaRosa, Exec. Admin <a href="mailto:adelarosa@mpesd.org">adelarosa@mpesd.org</a></td>
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Please contact your School Office for additional assistance
Dear Parents/Caregivers,

My name is Dr. Elida MacArthur; I am the new Superintendent. Although new to the position, I have worked in the Mount Pleasant School District for over twenty-three years. The staff and I are looking forward to welcoming you and your students this school year. Due to the COVID-19 Pandemic, the Mount Pleasant Elementary School District is starting the 2020-21 school year with All Distance Learning. The district’s expectations for distance learning will comply with the Senate Bill 98 (SB 98) requirements.

We know that all of us have been affected by the COVID-19 Pandemic. However, the impacts of COVID-19 have been different for different families, caregivers, and students. As a district, we understand the need to support students’ emotional, social, and physical needs. Addressing these needs is just as important as supporting the students’ academic needs. Our goal is to provide a rigorous curriculum regardless if we are in distance learning or in-person learning.

Let’s work together and in collaboration to support the needs of our students. We ask everyone to be flexible and patient during these challenging times. Let’s help each other stay healthy by following the guidelines provided by the County of Santa Clara Public Health Department.

Sincerely,

Elida MacArthur

Dr. Elida MacArthur
Superintendent
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GENERAL BOARD POLICY STATEMENT

The Board is committed to open and equal program access for all students except in situations where State or Federal regulations restrict access. The District provides differentiated curriculum opportunities for students with special interests and talents and access to such opportunities exists for all students. The District informs and encourages all students about special programs, and ensures that all students who participate in core programs are adequately supported.

BOARD OF EDUCATION

Mr. Frank Beihl
Mr. Antonio Perez Jr.
Mrs. Brenda Serrano
Mr. Robert Ramirez
Mrs. Betty Martinez
Dr. Elida MacArthur

President
Vice President
Clerk
Member
Member
Superintendent

Board meetings are held Wednesday evenings at 6:00 p.m. Please see the District website for calendar dates.

NOTICE TO PARENTS - RIGHTS AND RESPONSIBILITIES

The California Education Code (Section 48980) requires school districts to notify parents, yearly, of their rights and responsibilities. Notification must be provided in English and the native language of parent when fifteen percent of the students enrolled at a school speak that native language as their primary language [EC 48985].

RIGHTS OF PARENTS TO INFORMATION, MUTUALLY SUPPORTIVE PARTNERSHIP BETWEEN PARENTS AND EDUCATORS

Parents and guardians have the right to be informed by the school and to participate in the education of their children, as follows; to observe classrooms as specified, within a reasonable time of their request to meet with teachers and the principal, to volunteer their time and resources, to be notified in a timely manner if their child is absent from school without permission, to receive the results of their student’s performance and the performance of the school on standardized tests, to have a school environment that is safe and supportive, to examine the curriculum materials of their student’s classes, to be informed of their student’s progress in school, and to receive information about the academic performance standards, proficiencies or skills their student is expected to reach. [EC 48980, AB 2524, ch296] During the COVID Pandemic no outside visitors will be allowed in classrooms and unfortunately volunteer services will be limited to off-site activities until Health Department Guidance permits. To the extent possible parents will be asked to leave students at the school entrance. Meetings will be held primarily through virtual platforms Please help us limit the number of outside visitors on campus.

NON-DISCRIMINATION/Harassment Policy – Title IX

The MPESD Non-Discrimination policy shall apply to all acts constituting unlawful discrimination or harassment related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

The Governing Board desires to provide a safe school environment that allows all students equal access to and opportunities in the district’s academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.
Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services. The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Any student who feels that he/she has been subjected to discrimination, harassment, intimidation, or bullying should immediately contact the principal, or any other staff member. In addition, any student who observes any such incident should report the incident to the principal, or any staff member, whether or not the victim files a complaint. Any school employee who observes an incident of discrimination, harassment, intimidation, or bullying or to whom such an incident is reported shall report the incident to the Coordinator or principal, whether or not the victim files a complaint. In addition, the employee shall immediately intervene when safe to do so. [Education Code 234.1] Any employee who permits or engages in prohibited discrimination, harassment, intimidation, bullying, or retaliation shall be subject to disciplinary action, up to and including dismissal. [EC 200-262, BP 5145.3]

The position designated to address complaints regarding discrimination, harassment, intimidation, or bullying, and to answer inquiries regarding the district’s nondiscrimination policies is listed below. Upon receiving a complaint, the Coordinator shall immediately investigate the complaint in accordance with the district’s procedures. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. For a complaint form, please contact a Title IX Coordinator

Title IX Coordinators:
Personnel & Affirmative Action/Title IX Coordinator for Employees: Jose Gonzalez, Director Personnel (408) 223-3744, jgonzalez@mpesd.org
Title IX Coordinator for students & 504 Coordinator: Laurie Breton, Director Student Support Services (408) 223-3740, lbreton@mpesd.org

CUSTODY ISSUES - PARENTAL
Custody disputes must be handled by the Courts. The school has no legal jurisdiction to refuse a biological parent access to their child and/or school records. The only exception is when court approved restraining orders or divorce papers, specifically stating visitation limitations, are on file in the school office. Any student release situation, which leaves the student’s welfare in question, will be handled at the discretion of the site administrator or designee. Should any situation become a disruption to the school, law enforcement will be contacted and requested to intervene. Parents are asked to make every attempt not to involve the school in custody matters. The school will make every attempt to reach the custodial parent when any person not listed on the emergency card attempts to pick up a child from school.

ENGLISH LANGUAGE LEARNER EDUCATION
Parents must be informed annually of the placement of their child in a structured English Immersion program and to request a waiver. Parents may contact the school Principal regarding the process for obtaining a waiver. [EC 310.311; 5 CCR 11309]

ENGLISH LANGUAGE LEARNER ASSESSMENT TESTING
All students who are English Language Learners are required to be re-assessed annually to determine language proficiency. Parents have the right to be notified of the results of the assessment. Results are required to be given orally when there is reason to believe they may not be understood in written form. [EC52164.3]

STUDENT SUCCESS TEAM (SST)
The Student Success Team (SST) is a problem-solving committee that assists students, families, and teachers. It provides an opportunity for school staff, parents, and community agencies to present their concerns about individual students and through discussion and study, to plan a positive course of action and monitor results. The philosophy of the SST is based on the belief that the school, home, and community need to work together to assist the student. Examples of the types of support the team might recommend include: suggestions for the classroom teacher, assistance in the classroom by resource personnel, program referrals and referrals to community resources.
SPECIAL EDUCATION
Students with disabilities may be eligible to receive special education and related services. These services are based on assessments and determined by an Individualized Education Program (IEP) team, which includes the student’s parent(s). Special education services are designed to meet the unique educational needs of students with disabilities and are provided at no cost to parents. To the maximum extent appropriate, students with disabilities are to be educated with their nondisabled peers in the general education environment. The general education classroom with all appropriate supplementary aids and services where the student has the greatest opportunity to be integrated with their nondisabled peers is the first educational setting for an IEP team to consider. This information provides parents, legal guardians, and surrogate parents of children with disabilities from birth through age 22 with their educational rights, called procedural safeguards.

- This information is the Notice of Procedural Safeguards as required under the Individuals with Disabilities Education Act (IDEA), a federal law that requires school districts to provide a free, appropriate public education to eligible children with disabilities. A “free, appropriate public education” means special education and related services are to be provided as described in an individualized education program (IEP) and under public supervision to your child at no cost. Parents can refer their child for special education and related services and participate in decision-making meetings regarding the child’s assessment, identification, educational placement and services. Specifically, parents have the right to participate in the development of the IEP and to be informed of the availability of all program options.

Parents of school-age children who suspect their child may have a disability and who may need special education services should contact the site administrator. Parents of non-enrolled preschool-age children who suspect their child may have a disability should contact Student Support Services at (408) 223-3740.

STUDENTS WITH DISABILITIES UNDER SECTION 504 OF THE AMERICANS WITH DISABILITIES REHABILITATION ACT OF 1973
The Americans with Disabilities Act is a federal civil rights law that prohibits discrimination against individuals with disabilities in programs and activities. Discrimination, harassment, intimidation, and/or bullying on the basis of their actual or perceived disability will not be tolerated. The District will promptly investigate any complaints of disability-based discrimination, harassment, intimidation and/or bullying, and take reasonable actions to stop future incidents. The District has specific responsibilities related to the provision of a Free Appropriate Public Education (FAPE) to school age individuals with disabilities under Section 504. The District is required to provide a program designed to provide equal access to the educational program and activities for students with disabilities as adequately as that provided for students without disabilities. For students who are not eligible for special education services, but meet the federal definition of persons with disabilities under Section 504, a Section 504 Plan may be developed which indicates the accommodations, supplementary aids and/or services that will be provided to assist the student in accessing the general education program. Section 504 must provide nonacademic and extracurricular services and activities in a manner that ensures that individuals with disabilities have an equal opportunity to participate. Parents or Guardians with concerns should contact the site Principal. ADA Coordinator Students: Laurie Breton, 408223-3740, lbreton@mpesd.org.

INSTRUCTIONAL USE OF ANIMALS
Pupils have the right to refrain from the harmful or destructive use of animals in their classes. A student's objection to participating in an educational project shall be substantiated by a note from his or her parent or guardian. The teacher of such a pupil may work with the pupil to develop and agree upon an alternative education project. The student shall not be discriminated against based upon his or her rights to refrain. [EC 32255]

ENROLLMENT/REGISTRATION
The parent or guardian of a student enrolling in the District must be present to complete the necessary enrollment papers and obtain the student’s school assignment. Making an appointment with the Office is recommended.

The following documentation is necessary to enroll:
- Verification of legal residency within the District. Note: Post Office Boxes are not acceptable as addresses for enrollment. Falsification of addresses may result in the disenrollment of a student. Not Applicable to Ida Jew Academy
- Verification of the appropriate inter-district transfer agreement, if applicable.
- Updated Student Immunization record.
- Certification of student’s birth date.
- Checkout grades and transcript from previous school when feasible.
HOMELESS STUDENTS
The McKinney-Vento Homeless Assistance Act for Homeless Children and Youth entitles all homeless school-aged children to the same free and appropriate public education that is provided to non-homeless students. A homeless student is defined as a person between the ages of six to eighteen who lacks a fixed, regular, and adequate nighttime residence and may: Live in an emergency or transitional shelter; abandoned building, parked car, or other facility not designed as a regular sleeping accommodation for human beings. Live doubled-up with another family, due to loss of housing stemming from financial problems (e.g., loss of job, eviction or natural disaster). Live in a hotel or motel. Live in a trailer park or campsite with their family. Have been abandoned at a hospital. Reside in a home for school-aged, unwed mothers or mothers-to-be if there are no other available living accommodations; or Be a migratory or abandoned, runaway, or pushed out youth that qualifies as homeless because he/she is living in circumstances described above.

Students are identified through the Student Residency Questionnaire that is required to be included in every enrollment packet. Families self-identify their current living situation. Parents can self-identify with the Residency Questionnaire at any time during the school year at the school site or directly to Student Support Services. If you believe your student(s) may qualify as Homeless, please contact the Family Case Manager or School Secretary for your school site. [EC48850 & USC 11432]

STUDENT PROGRESS
The Mt. Pleasant Elementary School District has prescribed regulations requiring the evaluation of each student's achievement for each grading period. A parent conference or written report is required when it becomes evident to the teacher that the student is in danger of failing a course. The refusal of the parent to attend the conference or to respond to the written report shall not preclude failing the pupil at the end of the grading period. [Ed. Code 49067]

GRADES
The grade given to each student shall be determined by the teacher in accordance with District Policy and Administrative Regulations, and in the absence of mistake, fraud, bad faith, or incompetence, the grade shall be final. Failure to wear standardized physical education apparel shall not adversely affect the student’s grade, if the failure to wear such apparel is beyond the student’s control. [EC 49066] No Student shall have his or her grade reduced or lose academic credit for any excused absence for missed assignments or tests that can reasonably be provided and completed. [EC48980(k)]

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)
What is the CAASPP System? CAASPP is the state’s system of mandated and optional assessments. It currently includes three types of mandated tests: Smarter Balanced Assessments, California Alternate Assessments, and California Science Assessments. The Smarter Balanced Assessments are in English language arts and mathematics for grades 3 through 8 and 11. For more information on CAASPP, visit http://www.cde.ca.gov/ta/tg/ca. Can parents opt out of state testing for their child? Yes.

California Education Code section 60615 allows a parent or guardian to submit a written request to school officials to exclude his or her child from any or all parts of state-mandated assessments. Section 852 of Title 5 of the California Code of Regulations further provides that parents or guardians may annually submit a written request to the school to excuse their child from any or all parts of CAASPP for the school year.

MIGRANT ED
The Mt. Pleasant Elementary School District offers supplemental services to the children of migratory workers under the California Migrant Education Program. Both educational and family services are provided. These services can include case management services, medical and dental screening/referrals, and a monthly food distribution program. Participation is voluntary and requires parent permission. If you think your child(ren) may be eligible for this program or if you have any questions, please call, 223-3734.

TEACHER QUALIFICATIONS
The District is required to notify parents when a child has been assigned or taught by a teacher for more than four consecutive weeks by a teacher of a core academic subject who does not meet the No Child Left Behind Act of 2001, teacher qualification requirements. Please contact Human resources at 223-3744. [20 USC 6311, 34CFR 200.61]
PARENT VISITATIONS AT SCHOOL
During the 2020-21 school year, parent visitations on site will be limited due to Health Guidance. Parents are encouraged to observe and support their student(s) as they engage in distance learning activities from home. Our top priority is maintaining the safety of the classroom and school. If you need to visit the school, if possible, please call the school office to make an appointment.

Under normal conditions, parents are always welcome at our schools. We ask for a twenty-four-hour notice of classroom visitations. The Principal may waive the notice requirement. The Principal or administrator will make the final decision on the time and duration of the visit. All visitors must go to the school office to register their presence on campus and to obtain a visitor’s pass before going on campus. Unauthorized persons are prohibited from entering or remaining on school grounds. It is important that parents/guardians realize that their presence in the classroom/school as an observer has an impact on their child and the class/school in general. Visitations may not interfere with instruction. If court-restraining orders exist which limit a parent’s access to visiting his/her child or receiving information about the child’s school progress, it is the responsibility of the custodial parent to provide the school Principal with a copy of such an order. Special Education classes have different guidelines based on student confidentiality, disruption of services and the need for an escort. Please schedule observations in advance.

VOLUNTEERS: Parents/ Guardians
While the district welcomes and appreciates volunteers in all schools, this year, during the pandemic, we will not have volunteers on school sites. Each site will have opportunities to volunteer online. Opportunities exist for committee membership at both the school and district level. The Governing Board recognizes that parent/guardians are their children’s first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parent/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making and advocacy roles and activities to support learning at home. If volunteers are allowed on site, the volunteer must wear a face covering, physically distance and be directly supervised and will be required to schedule with the teacher or Principal. Each school will determine specific volunteer activities. Please contact your school principal for additional information.

CIVILITY ON SCHOOL CAMPUSES AND DISTRICT FACILITIES
The District promotes mutual respect, civility and orderly conduct among MPESD employees, parents, and the public. This policy is intended to the extent possible and reasonable to maintaining orderly educational and administrative processes, keeping all educational facilities and administrative offices free from disruptions and preventing unauthorized persons from entering school grounds. Employees of MPESD are expected to treat parents and members of the community with respect and expect the same in return.

DISRUPTION IN A PUBLIC SCHOOL OR SCHOOL MEETING
Any person who willfully disturbs any public school or any public-school meeting is guilty of a misdemeanor. The Principal may direct the person to leave the campus or facility. If that person fails to do so or if the person willfully and knowingly reenters the school within seven days after being directed to leave, he or she is guilty of a misdemeanor and shall be punished as follows: (1) Upon a first conviction, by a fine of not more than five hundred dollars ($500), by imprisonment in the county jail for a period of not more than six months, or by both that fine and jail. [EC 32210/ PC 626] The District retains the right to file charges against any individual disrupting the safe and orderly operation of the school or acting in a threatening manner towards staff or students.

PHYSICAL EDUCATION REQUIREMENT
For the 2020-21 school year, to maintain health and safety requirements for physical distancing, Physical Education will be provided through Distance Learning. Every student is required to take physical education unless he/she is legally exempt for health/medical reasons. State Physical Education testing is conducted in grades five and seven. Elementary students in grades 1 through 6 receive physical education instruction for a total period of time of not less than 200 minutes each 10 school days, exclusive of recess and lunch period. P.E minute requirements have been waived for the 2020-2021 school year. [EC 51210(g)]

ACADEMIC COUNSELING - SEX EQUITY IN CAREER PLANNING
Parents must be notified in advance of career counseling and course selection, commencing with grade 7, to promote sex equity and allow parents to participate in counseling sessions and decisions. [EC221.5(d)]
GRADE LEVEL PROMOTION POLICY
Students who have spent a full year in Kindergarten may not be retained if the parent/guardian does not consent to a grade level retention. [EC Section 48011]. Students achieving below grade level in grades 1-8 may be retained without parent/guardian consent. No student may be retained solely on the basis of English language proficiency. No student receiving Special Education may be retained without an Individual Education Plan (IEP) recommendation. Students need to be identified at risk of being retained as early as possible in the school year. The parent/guardian shall be provided an opportunity to consult with the SST in the decision to promote or retain the student and may appeal a decision to retain. [EC 51101]

CLASSROOM MATERIALS POLICY
Board approved core content area textbooks for all K-8 students are provided. Public informational hearings are held as new programs are adopted. When parents have a concern regarding supplemental classroom materials, the following process allows for their input: 1) the parent discusses nature of concern with the teacher. If the issue remains unresolved, 2) the parent completes a Request for Reconsideration of Instructional Materials and submits it to the Principal. 3) The Principal speaks with the appropriate personnel. If the parent concerns are not resolved at the site, the Principal forwards the parent request form to the Assistant Superintendent of Instructional Services. The Assistant Superintendent appoints a Designee that includes parents to review the questioned materials. Recommendations are reported to the Assistant Superintendent and the Board of Education for final resolution. [EC 48302]

SCHOOL ACCOUNTABILITY REPORT CARD (SARC)
Each school annually completes a School Accountability Report Card (SARC). The SARC contains information for parents regarding, school performance, teacher assignments, school materials, student attendance, and school safety. The SARC can be obtained through the district website. Parents may also request a copy of the SARC by contacting the school. [ED 35256, 35258]

TECHNOLOGY AND INTERNET ACCESS
Students will be learning about and using computers, the Internet and e-mail. Students and parents must sign a Technology Use Agreement, the Agreement states that the student understands the guidelines for the treatment and use of computers, the Internet and e-mail account. Access to the school’s computers, internal network and the Internet is a privilege, not a right. It is the student’s responsibility to follow the guidelines, acting in a way that is polite, responsible, ethical and legal. Students who do not follow the school’s guidelines are subject to school discipline.

PARENT ORGANIZATIONS - DISTRICT COMMITTEES
* SCHOOL SITE COUNCIL (SSC)
The SSC is a decision-making group of parents, community members and school staff at each school site. SSC members are elected by their peers, parents electing parent members and staff electing staff members. The SSC is required to help develop a Single Plan for Student Achievement. The council must recommend the proposed Plan to the Governing Board for approval, monitor the Plan’s implementation and evaluate the results. The SSC reviews the school site budget annually and helps establish a new budget.

DISTRICT ENGLISH LEARNERS ADVISORY COMMITTEE (DELAC)
The District English Learners Advisory Committee meets to advise the District governing board regarding District goals and objectives, and to assist in developing a district plan for English Learners Education. Call 223-3783 for further information.

SPECIAL EDUCATION COMMUNITY ADVISORY COMMITTEE (CAC)
The Special Education Community Advisory Committee members are parents of Special Education students living in our special education local plan area (SELPA) and teachers, and administrators. The CAC meets monthly to review the effectiveness of Special Education Programs, plan training and review the Local Plan. Call 223-3740 for further information.

DISTRICT LCAP COMMITTEE - LCAP Committee meets during the school year to monitor the implementation of the District’s Local Control Accountability Plan (LCAP) and advise on the annual updates. Call 223-3783 for further information.

HEALTHY YOUTH ACT- COMPREHENSIVE HEALTH/HIV/AIDS PREVENTION ACT
A parent or guardian of a student has a right to excuse his or her child from all or part of the comprehensive sexual health education, HIV prevention education and assessments related to that education through a passive consent (“opt-out”) process. To opt-out the parent/guardian must state their request in writing to the
District. A School District shall allow the parent/guardian to inspect any written or audiovisual educational material used in comprehensive sexual health education and HIV prevention education. A parent or guardian during inspection may make copies at the parent/guardian’s student’s school of any written educational material that will be distributed to students, if it is not copyrighted and has been or will be presented by an outside speaker. If a parent elects to make copies the school may charge up to ten cents (($0.10) per page.

Comprehensive sexual health education or HIV prevention education will be taught by outside consultants. Parent/guardians will be notified in writing of the name of the consultant and dates instruction is to be provided at least 14 days before the instruction is delivered. Parent/guardians have the right to request a copy of the Healthy Youth Act.

Notwithstanding Section 51513, anonymous, voluntary and confidential research and evaluation tools to measure student’s health behaviors and risks, including tests, questionnaires and surveys containing age-appropriate questions about the student’s attitudes concerning or practices relating to sex, may be administered to any student in grades 7 to 8. A parent/guardian has the right to excuse their child from the test, questionnaire, or survey through a passive consent (“opt-out”) process. Parents/guardians shall be notified in writing that this test, questionnaire or survey is to be administered, given the opportunity to review the test, questionnaire or survey, notified of their right to excuse their child from the test, questionnaire, or survey and informed that in order to excuse their child they must state their request in writing to the school district.

A student may not attend any class in comprehensive sexual health education or HIV prevention education, or participate in any anonymous voluntary and confidential test, questionnaire or survey in student health behaviors and risks if the schools has received a written request from the student’s parent/guardian excusing the student from participation. A student may not be subject to disciplinary action, academic penalty or other sanctions if the pupil’s parent or guardian excuses he or she from participation. While comprehensive sexual health education, HIV prevention education, or anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks is being administered, an alternative activity shall be made available to any student whose parent/guardian has requested that he or she not receive the instruction or participate in the test or survey.

**WILLIAMS UNIFORM COMPLAINTS PROCEDURES**

Education Code (EC) 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or mis-assignment.

Pursuant to EC 35186 there should be:

- Sufficient adopted textbooks and instructional materials. That means that each pupil, including English learners, must have access to a textbook or instructional material, or both, to use in class and to take home.
- School Facilities must be clean, safe, and maintained in good repair.
- No teacher vacancies or mis-assignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teachers should have the proper credential to teach the class, including the certification to teach English learners if present.

If these items are not present a complaint may be filed. The procedures for filing a complaint are posted in each classroom and at mpesd.org.

**RESIDENCY REQUIREMENTS** - Foster child

A minor between the ages of 6 and 18 years is subject to compulsory education and, unless exempted, must enroll in school in the school district in which the residence of either the parent or legal guardian is located. A pupil may alternatively comply with the residency requirements for school attendance in a school district, if he or she is any of the following: placed in a foster home or licensed children’s institution within the boundaries of the school district pursuant to a commitment of placement under the Welfare and Institutions Code; a pupil who is a foster child who remains in his or her school of origin; an emancipated pupil who resides within the boundaries of the school district; a pupil who lives in the home of a caregiving adult that is located within the boundaries of the school district; a pupil residing in a state hospital located within the boundaries of the school district; or a pupil whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order.

**MOVING OUT OF THE DISTRICT**

When parents move, they must inform the school as soon as possible. Verification of new address must be provided. For parents who move out of Mt. Pleasant School District boundaries an approved inter-district transfer will be required in order to allow a student to continue attending school in the Mt. Pleasant School District. Students without an approved transfer will be dropped from enrollment within ten days.
SCHOOL ENROLLMENT and TRANSFER WITHIN MPESD  (Does not apply to Ida Jew Academy)
Students will be assigned to their requested school, including their resident school, on a space available, first come, first served basis at the discretion of the principal. If space is not available, the student will be placed at another school within the District. Parents of elementary students who are attending District schools will be permitted to apply for a transfer from one school to another. Transfer request forms are available at each school.

TRANSFERS - OTHER
• Voluntary adjustment transfer when there is a compelling reason to do so for extenuating personal or social problems.
• Voluntary transfer to a school or program of choice within the District
• Involuntary Administrative transfer for disciplinary reasons.

TRANSFERS – OUT OF DISTRICT /INTERDISTRICT
Students may apply to transfer to another school district for last year privilege (grades 5 or 8), specific program offering not available in Mt. Pleasant School District (K-8), parental employment (K-5), or child care (K-5). Applications are available through the Superintendent’s office. Interdistrict applications must be approved annually. A student who has been determined by personnel of either the school district of residence or the district of proposed enrollment to have been the victim of an act of bullying, as defined in EC 48900(r), shall, at the request of the parent or legal guardian, be given priority for an interdistrict transfer.

STUDENT RECORDS:
Student records include enrollment forms, grades, interventions, assessments, and health and discipline information and are maintained in the School Office in each student’s cumulative file. The Principal is the Official responsible for maintenance of records. Student records are confidential and fall under the FERPA guidelines. Legitimate educational interest is defined as interest held by any school official, employee, contractor, or consultant whose duties, responsibilities, or contractual obligations to the district, whether routine or as a result of special circumstances, require him/her to have access to student records. School officials and employees are officials whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require him/her to have access to student records. [EC 49064,49076,49091.14]

Access Without Written Consent
School personnel with legitimate educational interests, schools of intended enrollment, specified Federal and State educational administrators, and those who provide financial aid are entitled to access student records without parental consent. Access may also be obtained without parental consent in response to a court order. [Ed. Codes 49076, 49077,49078]

Charge for Records
The school district shall charge $.05 cents for each page copied at a parent’s request and $2.00 for each transcript.

Directory Information
Directory information includes one or more of the following items: Student’s name, address, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent school attended by the student. Parent may deny release of directory information by notifying District. [Ed. Code 49073]

Right to Challenge Records
A natural parent; an adoptive parent; legal guardian; adult student; or if the parents are divorced or legally separated only the parent having legal custody of the pupil, may challenge the content of a record, offer a written response/rebuttal to a record or consent to release the record to others. Any challenge to records must be submitted in writing to the School Principal. A parent changing school records must show that records are 1) inaccurate, 2) an unsubstantiated personal conclusion or inference, 3) a conclusion or inference outside the observer’s area of competence, 4) not based on personal observation by the names person with the time and place noted, 5) misleading, 6) in violation of the privacy or other rights of the student. Parents have the right to file a complaint with the United States Department of Education concerning an alleged failure by the District to comply with the provisions of the United States Family Educational Rights and Privacy Act (FERPA).

Right To Release Information
Either parent/ legal guardian may give written consent to release student information. Both parents should be notified.

Inspection of Records
Parents, legal guardians or adult students have a right to review their own or child’s pupil records. Pupil records are available for review during regular school hours. Requests for access should be directed in writing to the Principal, and must be granted within five business days from the date of the request. In the case of separated
or divorced parents, both parents shall have equal access to inspect school records, unless there is a current 
restraining order specifically preventing records access. A restraining order preventing access to the student 
does not prevent access to records. [Ed. Code 49069, Ed. Code. 49061]

**Maintenance of Records**
A log shall be maintained for each student's record that lists all persons or organizations requesting or receiving 
information from that record. Requests to access the log should be directed to the school Principal. [EC 49064]

**Release of Records**
A school district may permit access to student records by a specific person if the parent has filed written 
consent specifying which records to be released and identifying the person to whom the records may be 
released. The recipient must be notified that further transmission of records is prohibited. The consent notice 
shall be permanently kept with the pupil's record file. [EC 49075]

**Release of Statistical Data**
A school district may release statistical data when this would be in the best interests of student provided that no 
student is identified. [EC 49074]

**Release/Transfer of Records**
Officials and employees of other public schools, or school systems where the student intends to enroll, including 
local, county, or state correctional facilities where educational programs leading to high school graduation 
are provided, or where the student is already enrolled, as long as the disclosure is for the purposes related to 
the student’s enrollment or transfer. Any school district requesting transfer of a student's records for the purpose 
of enrollment shall notify the parent of his/her right to receive a copy of the record or to challenge the content 
of the request. [EC 49068, 49076]

**FOOD SERVICES BREAKFAST & LUNCH PROGRAM**
The school offers healthy meals every school day because children need healthy meals to learn. Free or 
reduced-price lunches are available at school for pupils whose parents or legal guardians qualify, based on 
annual household income, and complete the required application form. Students participating in the program 
will not be identified, and the information on the application will be kept confidential. Applications may be 
submitted at any time during school hours. Applications are available in the school office or at the District 
Office Food Service Department. **Only One** application per family/household is needed. Please complete, sign 
and return the application as soon as possible to the Cafeteria Manager. More detailed information on how to 
apply and the Income Eligibility Guideline are located on the application. If you have any questions please 
contact: Food Services at 223-3713 or 223-3749.

**PARENTAL FINANCIAL LIABILITY**
While a student is accountable for his/her willful acts of misconduct, parents are financially responsible for 
damage and injury caused by their child's misconduct. Whenever a student damages, defaces or steals any 
school district property the parents or guardians of that student shall be liable for restitution. This same liability will 
prevail even if the damage or loss was not intentional, but resulted from other negative or inappropriate behavior 
not acceptable on District property. The parent or guardian of a student shall be liable to the school district for 
all property belonging to the district loaned to the student and not returned upon demand. Parents may be held 
financially liable for damages up to $10,000 and shall also be liable for the amount of any reward not exceeding 
$10,000. [Ed. Code 48904]

**RESTITUTION FOR LOST OR DESTROYED PROPERTY**
Student grades, diplomas, and transcripts may be withheld from students and parents when a student has 
damaged, destroyed or not returned loaned property of the District and restitution has not been made. The 
records are withheld from the student and parent, but cannot be withheld from a requesting school. [EC 48904]

**STUDENTS' SAFETY BEFORE AND AFTER SCHOOL for 2020-21**
Students are not to be on the school campus unless school is in session. In order to follow Health Guidelines, 
when in session, students must not arrive more than ten minutes before the bell and must leave after school 
unless enrolled in a separate program.

During on-site learning, parents may not drop students off at school prior to 30 minutes before the start of 
school, unless the student is involved in a supervised school program. Parents are to arrange to have their 
student picked up right after school, unless the student is involved in a regular school program or is staying at 
the request of school personnel. It is the school's responsibility to contact the parent when the school wishes to 
have the student remain after school. Parents who routinely fail to meet this responsibility will be notified by the


school, and may be reported to the appropriate community agency. In case of emergency, children should be encouraged to go directly to the school office at any time before or after school.

CHILD ABUSE COMPLAINT GUIDELINES
School personnel are required to immediately report cases of suspected child abuse or neglect to Children's Protective Service. Staff may not investigate to confirm the suspicion. Both the staff name and the report are confidential and cannot be disclosed except to authorized agencies. Failure to report is a misdemeanor punishable by imprisonment not to exceed 6 months, or a fine not to exceed $1,000.00 or both. [PC11166]. Staff are trained annually in their reporting responsibilities. A parent of a pupil has the right to file a complaint against a school district employee or other person that they suspect has engaged in child abuse. The parent or guardian may notify the site administrator (if appropriate) and then must file a verbal or written complaint with the local child protective agency and school district or County Office of Education. [EC 33308.1]

California law defines child abuse as any of the following:
• child is physically injured by other than accidental means.
• child is subjected to willful cruelty or unjustifiable punishment.
• child is abused or exploited sexually.
• child is neglected, not provided adequate food, clothing, shelter, medical care or supervision.

EMERGENCY AND SAFETY PROCEDURES
During school hours, if an emergency is declared, all students and staff will be required to remain at school or an alternate safe site under the supervision of District personnel until:
1. Regular dismissal time and released only then if it is considered safe, OR
2. Released to an adult authorized by the parent or legal guardian whose name appears on the child’s emergency card and can provide photo identification, once it has been determined safe to release students.

If students are on their way to school by bus, they will be brought to school.

SAFETY AND EMERGENCY PREPAREDNESS PLANS
Each school site has a School Safety and Emergency Preparedness Plan. Copies are available at each school site in the Office and Library and are posted on the school website. Fire drills or emergency drills are conducted monthly. The Site Emergency Plans are reviewed and revised annually. [Ed. Code 35291.5]

RESPONSE TO IMMIGRATION ENFORCEMENT
Every student, regardless of immigration status or religion beliefs has a right to a free public education. The District shall not solicit or collect information or documents regarding the citizenship of immigration status of students or their family members, except as may be required by state and federal law. No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the District’s programs and activities on the basis of his or her immigration status. The district will not release student information to third parties for immigration enforcement purposes, unless the parent/guardian consents or as required to do so by a court order or judicial subpoena. Parent/Guardians are encouraged to update their emergency contact information as needed throughout the school year and to provide alternative contacts, including an identified trusted adult guardian, in case a student's parent/guardian is detained or is otherwise unavailable. Information provided on the emergency card will only be used in response to specific emergency situations and not for any other purpose. [EC 234.1, 200, 234.7,]

EMERGENCIES AND "LOCKDOWN" PROCEDURES
The safety of students and staff are of the highest importance. Each school has a Plan to deal with emergencies and provide a safe and secure environment. A “Run-Hide-Defend alert” refers to a set of school evacuation and lockdown procedures to protect students and staff from a potentially violent situation. A Lockdown may be called for incidents occurring on or near a school campus directed by the police or school staff. In the event of a dangerous situation, students will be kept safe inside their classrooms or evacuated off site until the threat or possible threat has been resolved. If your child is in a school lock down situation you will not be able to gain access to the school or your child until the incident has been resolved and it is safe to release students. A “Shelter in Place” refers to a set of I procedures to protect students and staff in response to a possible external threat, or police action. Classroom instruction may continue inside the classroom. Each school conducts “Run-Hide-Defend” drills annually.

MARRIED/PREGNANT AND PARENTING STUDENTS
The District recognizes that early marriage, pregnancy or parenting may disrupt a student's education and increase the chance of a student dropping out of school. The District desires to support male and female expectant and parenting students to attain strong academic and parenting skills and to promote the healthy development of their children. Married, expectant and parenting students shall have the same educational and extracurricular opportunities as all students. Participation in special programs or schools shall be voluntary. For school-related purposes, married students under the age of 18 are emancipated minors and have all the rights and privileges of students who are 18, even if the marriage has been dissolved. (Family Code 7002)

**Expectant and Parenting Students**
The District is committed to providing to expectant and parenting students and their children a comprehensive, continuous, community-linked program that reflects the cultural and linguistic diversity of the community. The Superintendent or designee shall collaborate with the County Superintendent of Schools and other community agencies and organizations to ensure that appropriate educational and related support services are available to meet the needs of expectant and parenting students and their children. Expectant and parenting students retain the right to participate in any comprehensive school or educational alternative programs. School placement and instructional strategies for participating students shall be based on the needs and learning styles of individual students. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the individual student and/or child. [EC 54745]

In addition to providing a quality education program for expectant and parenting students, the district's program shall provide parenting education and life skills instruction, special school nutrition supplements for pregnant and lactating students, and a child care and development program on or near the school site for the children of enrolled students. The district's program may provide other support services authorized as necessary to meet the needs of students and their children. [EC 54745]

**STUDENT HEALTH**
A part-time Health Clerk serves each school. The Health Clerk provides, first aid care for ill and injured students, and medication administration in accordance with doctor’s orders. The District has been fortunate to receive a grant from El Camino Community Heath to fund a School nurse to serve the district school. The goal of the District’s Health Services is to promote optimal health through the provision of basic school health services and monitoring of required immunizations.

**STUDENT RELEASE**
During school hours, students may only be released to a parent listed on the birth certificate or guardianship/custody documents or those individuals, age 18 and over, listed on the emergency card. Any individual signing out a student must provide photo identification matching the name listed on the emergency card or documents.

**INSURANCE - MEDICAL OR HOSPITAL SERVICES**
The school district does not carry medical or accident insurance for individual students. Parents are responsible for emergency medical costs beyond first aid provided at the school site. Student accident insurance is available for purchase from a variety of insurance agencies. Information is available in the school offices. If emergency medical or dental treatment is needed and the parent or listed emergency contact(s) cannot be reached, 911 will be called. The school district is not responsible for charges incurred as a result of 911 calls or ambulance transfers. [EC 49472]

**AEDS - Automated-External Defibrillators**
AEDs are located in each school office, the District Office and the August Boeger Gymnasium. Staff are trained annually in the use of the AED.

**COUNSELING SERVICES**
Counseling services are provided at each school site. In order to initiate access to available pupil mental health services, a parent/guardian may contact the counselor by calling the front office. MPESD will notify parents at least twice per year, by the following means: Annual Notifications, website. A counselor may see a student the first time without parent consent. Written parent/guardian permission is required for a student to participate in supplementary counseling services, unless an exception is justified under law. California Law provides that parent/guardian permission may not be required for a student over the age of 12 when the following conditions are present: 1) the child may present a danger of harm to himself/herself or others or is the alleged victim of child abuse. 2) Involvement of the parent/guardian would be detrimental to the welfare of the child. Parents, students and school staff may refer students for counseling services by contacting the student’s teacher or Principal.
SUICIDE PREVENTION
Student suicide rates are of concern to all members of the school community. One child, ages 12 and older, dies by suicide every five days in California. Local Districts were required by California law to provide suicide prevention education, according to age-appropriate and sensitive local policies, for grades 7 to 12. Legislators have determined that training in mental health and coordination around improved services is extended to our elementary students. A shared goal by all staff educators is to keep a safe place to learn, free from harm to any of our students.

SPECIAL HEALTH NEEDS
If your child has an allergy or health condition, please notify the Office as soon as possible including all necessary health information. Please update the Office with any changes throughout the year.

ADMINISTRATION OF MEDICATION
Any student who is required to take medication during the school day, may do so in accordance with District Policy, under the supervision of the Health Clerk, provided a "Medication Administration" form has been completed and signed by both the physician and parent. This form can be obtained from the school health office or district website. Medication to be taken at school must be supplied by the parent in the original container with the student’s name, medication, dosage and directions clearly indicated. This includes over-the-counter medications such as aspirin. All medication must be stored in the health office. No medication will be stored or dispensed without written authorization from the physician and parent. Parents of a student on continuing medication for a non-episodic condition must inform designated school personnel of the medication being taken, dosage and name of the prescribing physician. Students needing to self-administer auto-injectable epinephrine at school or those with severe asthma or diabetic conditions must complete the same forms but may, if prescribed, carry their medication/inhaler if done so responsibly. [EC 49480 & 49423.1] Please notify the office immediately if any medication is needed for a life-threatening condition. Medications not claimed and retrieved by parent/guardian at the end of the school year shall be discarded in accordance with OSHA guidelines.

CRITERIA FOR SELF-ADMINISTRATION
A student who requires medication at school may carry and self-administer emergency medication under the supervision school staff, if the student meets the following conditions:

1. The student is physically, mentally and behaviorally capable, in the written opinion of the parent/guardian, physician, and designated MPSD staff, to assume the responsibility.
2. The student demonstrates self-administration to designated MPSD staff.

CONFIDENTIAL MEDICAL SERVICES
Students in grades 7 through 12 may be excused from school for the purpose of obtaining confidential medical services without the consent of the pupil’s parent or guardian. [EC 46010.1]

HEALTH CHECKUPS AND PHYSICAL EXAMINATIONS
California law requires that all children have a physical examination within eighteen months before entering the first grade. Call your school Health Office for information and referrals regarding a possible free Child Health Disability Program (CHDP) exam. Parental waivers are available under certain conditions. [Health and Safety Code 324.2, 325.5]

PHYSICAL EXAMINATIONS
Physical Examinations may not be given to a student whose parent has filed an objection. The student may be sent home if, for good reasons, he/she is believed to be suffering from a recognized contagious or infectious disease. [EC 49451]

IMMUNIZATIONS
Students must be immunized against certain communicable diseases. Students are prohibited from attending school unless immunization requirements are met for age and grade. The school district shall cooperate with local health officials in measures necessary for the prevention and control of communicable diseases in school age children. The district may use permit any person licensed as a physician or registered nurse to administer an immunizing agent to any student whose parents have consented in writing. A personal beliefs exemption on file at school prior to January 1, 2016 will continue to be valid until the student enters the next grade span at kindergarten (including transitional kindergarten) or 7th grade.
Students are not required to have immunizations if they attend a home-based private school or an independent study program and do not receive classroom-based instruction. However, parents must continue to provide immunizations records for these students to their schools. The immunization requirements do not
prohibit students from accessing special education and related services required by their individualized education programs.

A student not fully immunized may be temporarily excluded from a school or other institution when that child has been exposed to a specified disease and whose documentary proof of immunization status does not show proof of immunization against one of the communicable diseases described above. Immunizations may only be waived when a written statement from a licensed physician (M.D. or D.O) indicating that immunization is considered unsafe, the specific nature and probable duration of the medical condition or circumstance for which the physician does not recommend immunization due to medical reasons verified in accordance with the law by a licensed physician.

**MEDICAL RECORDS SHARING**

Immunization information may be obtained from the CAIR immunization system (California Immunization Registry): HSC 120440

1. Medical information may be shared with local health departments and the State Department of Health Services.
2. The name and address of the State Department of Health Services or of the immunization registry with which the school will share the information.
3. Information shared with local health departments and the State Department of Health Services will be treated as confidential and will only be used to share with each other, and, upon request, with health care providers, schools, child care facilities, family child care homes, WIC service providers, county welfare departments, foster care agencies, and health care plans.
4. The providers, agencies, and institutions will, in turn, treat the shared information as confidential, and shall use it only as specified.
5. The student or parent or guardian has the right to examine any immunization-related information shared in this manner and to correct any errors in it.
6. The student or the parent or guardian may refuse to allow this information to be shared in the manner described, or to receive immunization reminder notifications at any time, or both.
7. After refusal, a physician may maintain access to this information for the purposes of patient care or protecting the public health. Information shared with local health departments and the State Department of Health Services will be treated as confidential and will only be used to share with each other, and, upon request, with health care providers.

Students or parents or guardians may refuse to permit record sharing. Notification may be provided by ordinary mail.

**HEALTH SCREENING**

**Vision:** Grades TK, K or 1, 3, 5, 8  
**Color Vision:** Grades K or 1  
**Hearing:** Grades TK, K or 1, 2, 5 and 8  
**Scoliosis:** Grade 7

All students are screened at the grade levels listed above. Parents will be notified and referred for further follow-up only when a problem is identified. Parents may submit a written request for exemption from any of the above health screenings. All students receiving Special Education services are screened annually.

**ENTRANCE HEALTH SCREENING**

State law requires that the parent or legal guardian of each pupil provide the school within 90 days after entrance to first grade documentary proof that the pupil has received a health screening examination by a doctor within the prior 18 months. Pupils may be excluded up to 5 days from school for failing to comply or not providing a waiver. Free health screening is available for eligible students through the Child Health Disabilities Prevention Program. [HSC124085, 124100]

**ILLNESS**

For the safety and protection of all, do not send your student to school with any contagious illness. If a student is at school with any of the below symptoms, the parent/guardian will be called to pick up the student. Under certain circumstances, you may be asked to consult a physician and to provide a written note from your doctor verifying illness or releasing the student from treatment.
* Productive cough and yellow or green nasal discharge draining  
* Untreated, draining ears or earache  
* Childhood communicable disease-notify school  
* Rash  
* Eyes that are red, swollen, crusting or draining  
* Diarrhea  
* Vomiting  
* Head lice in the hair.
• Fever (over 100 degrees) - in some children, a lower temperature represents a fever. Student must be free of fever and/or diarrhea for 24 hours and holding down liquids to return to school. 

Students exhibiting any of the above, will be sent home and asked to seek medical care.

**FLU**
In the event of a flu outbreak, the District will follow the direction of the Santa Clara Public Health Department. Parents should take precautionary measures such as teaching students to wash hands frequently, cough in their sleeves instead of hands and to not share food or drinks. Parents may want to arrange in advance for childcare in the case of illness or school closure.

**AUTHORIZATION TO PROVIDE EPINEPHRINE AUTO INJECTORS**
Trained personnel may provide medical aid to persons suffering from a life-threatening anaphylactic reaction using an epinephrine autoinjectors. Anaphylaxis is a rapid, severe allergic response triggered by insect stings, foods, medications, latex materials or unknown causes. The epinephrine auto-injector delivers a premeasured, sterile, injection of epinephrine through the skin. [EC 49414]

**HEAD LICE PREVENTION**
Head lice (pediculosis) are a common childhood condition and continues to be a problem in our schools. Please assist us in keeping this problem under control. The following are recommended:

1. Check your child’s head periodically for live lice or nits(eggs). Check carefully in bright light as the nits are tiny and difficult to see. If you do not know what they look like, the school health clerk can assist you. 
2. Obtain the Health Department pamphlet from the school health clerk or contact the Health Department at 918-4770 for information. 
3. Treat your child as recommended by the Health Department and remove all nits (eggs) before your child returns to school. **A child with lice will not be allowed to stay in school.**
4. Each child who has been found to have lice is to be brought to the school office and her/her hair checked by school staff **prior to returning to class.** 
5. If the school receives a report of a child having lice, all classmates will also be checked for lice. If parents are notified that a classmate of their child has lice, please check your child’s hair daily for two weeks. This will help catch an infestation so it can be treated early.
6. Do not treat your child with lice medication unless you are notified that your child has lice or you see the lice/nits in your child’s hair. The medication does not prevent lice. **Medication does not remove nits,** nits must be removed by hand with a fine-tooth comb.
7. The head lice removal process should be completed immediately and students should be ready to return to school within three days. Absences beyond that time period are considered unexcused and truancy laws will apply.

**ORAL HEALTH SCREENING REQUIREMENT**
A parent of a student, while enrolled in kindergarten in a public school, or while enrolled in first grade if the student was not previously enrolled in kindergarten, must no later than May 31 of the school year present proof of having received an oral health assessment that was performed no earlier than 12 months prior to school entry. [EC 49452.8]

**CELL PHONE POSSESSION AND OTHER ELECTRONIC DEVICES**
Cell phones and other electronic devices shall be turned off during class time and at any time directed by a school staff, and may not disrupt the educational program or any school activity. If a disruption occurs, staff shall direct the student to turn off the device and/or confiscate it. If confiscated, staff may return it at the end of the school period/day or keep it until the administrator has consulted with the student’s parent and/or the parent retrieves the device. A student who violates this policy may be prohibited from possessing a personal electronic device at school or school related events and may be subject to school discipline. Use of cell phones, cameras or video to promote violence or illegal activities may result in suspension or expulsion. Students who engage in inappropriate use, access or sharing of personal, school or individual electronic data will be subject to disciplinary action. Inappropriate electronic communication which is demeaning, harassing, bullying will be subject to disciplinary action. Students are prohibited from using a cell phone’s camera and/or video functions at all times while on campus, at a school activity, or while under the supervision of school staff, unless expressly permitted by staff. If reasonable suspicion exists that laws or school rules were violated, the school administrator has the right to search a student’s cell phone. Failure to submit to the reasonable search of a cell phone or other electronic device will result in disciplinary action and possible confiscation of the item.
SOCIAL MEDIA
The District may gather and maintain information from a student’s social media activity only as it pertains directly to school safety or student safety. Any information gathered will be accessible by the parent/guardian upon written request. Information will be destroyed one year after student leaves district.

Video and Cameras on School Grounds
Videotaping or photographing students during the school day by students, campus visitors, parents/guardians, or staff is expressly prohibited. Only students whose parent/guardian has signed a Photograph/Video permission form may be photographed by staff for school purposes.

LOST OR CONFISCATED ITEMS
Mt. Pleasant School District shall not assume responsibility for theft, loss or damage to any items, electronic or otherwise confiscated, i.e. phones, gaming devices, etc. Parents allowing a student to bring a cell phone or other electronic device accept the financial responsibility of such items that are lost, damaged or stolen.

CLOSED CAMPUS
It is the policy of the Board of Education that all school campuses are closed for all students. A student must have permission from the school office when leaving the campus during the school day. Students leaving campus without permission will be subject to disciplinary action.

VEHICLE CONTROL
School administrators establish all necessary regulations pertaining to the operation of all vehicles on school campus including school parking lots. All vehicle operators must obey regular traffic laws as well as posted regulations or verbal directions given by school personnel. Bicycles, skateboards and other wheeled vehicles must be: ridden in safe area and walked on campus. State law requires that all students wear properly fitted and fastened bike helmets to and from school when riding their bicycles. Skateboards, in-line skates or roller skates may not be ridden on campus.[VC 21212]

TRANSPORTATION CONDUCT FOR BUSSING AND FIELD TRIPS
Protect your riding privileges by following these rules at all times while on board the bus:
1. Obey and cooperate with the bus driver at all times. He/she is authorized to assign seats.
2. Behave with respect on the bus.
3. Help keep the bus clean; eating, drinking, and gum chewing are not permitted on the bus.
4. Remain seated until the bus arrives at the stop and the bus door is opened.
5. Keep head, arms, hands and legs to self and inside the bus.
6. The following is not permitted on a school bus: animals, glass containers, balloons, skateboards, scooters, radios, electronic devices (including headsets), laser pointers, large items including sporting equipment.

MEGAN'S LAW- Release of Sex offender Information
Information about registered sex offenders in California can be found on the California Department of Justice’s website, http://meganslaw.ca.gov/. The website also provides information on how to protect your family and frequently asked questions. [Penal Code 290(LA)(1)(1), HSC 120440]

VICTIM OF A VIOLENT CRIME
A pupil who becomes a victim of a violent crime while in or on the school grounds must be offered the opportunity to transfer to a safe public school within the school district, including a public charter school, within ten calendar days. If there is not another school within the area served by the district, the district is encouraged, but not required, to explore other appropriate options such as an agreement with a neighboring school district to accept pupils through an interdistrict transfer. Primary examples of violent criminal offenses in the Penal Code include attempted murder, battery with serious bodily injury, assault with a deadly weapon, rape, sexual battery, robbery, extortion, and hate crimes. [20 USC 7912]

PEST MANAGEMENT- Healthy Schools Act
Parents/guardians can register with the Maintenance Office, 408 223-3763 to receive notification of individual pesticide applications. Persons who register for this notification shall be notified at least seventy-two (72) hours prior to the application, except in emergencies, and will be provided the name and active ingredient(s) of the pesticide as well as the
intended date of application. Parents/guardians seeking access to information on pesticides and pesticide use reduction developed by the Department of Pesticide Regulation pursuant to California Food and Agricultural Code Section 13184, can do so by accessing the Department’s website at www.cdpr.ca.gov/. Pesticide products expected to be applied at MPSD facilities during the upcoming year are listed below.

<table>
<thead>
<tr>
<th>Pesticide name</th>
<th>Active Ingredient</th>
<th>Physical Form</th>
<th>Application Method</th>
<th>Target Pest</th>
<th>Toxicity Category</th>
<th>EPA Reg No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpine WSG</td>
<td>Dinotefuran</td>
<td>Tempo: Wettable Powder</td>
<td>Spray</td>
<td>Insects &amp; Roaches</td>
<td>Tempo:Eye irritation: Category 2 and acute toxicity: Category 4</td>
<td>Tempo: 432-1377</td>
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<tr>
<td>Alpine WSG</td>
<td>Dinotefuran</td>
<td>Suspend: Liquid</td>
<td>Spray</td>
<td>Insects &amp; Roaches</td>
<td>Alpine: N/A</td>
<td>Alpine: 499-561</td>
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<tr>
<td>Alpine WSG</td>
<td>Dinotefuran</td>
<td>Granules</td>
<td>Broadcast Outside</td>
<td>Insects &amp; Roaches</td>
<td>Suspend: N/A</td>
<td>Suspend: 432-763</td>
</tr>
<tr>
<td>Alpine WSG</td>
<td>Dinotefuran</td>
<td>Termidor: Liquid</td>
<td>Spray</td>
<td>Insects &amp; Roaches</td>
<td>Termidor: Category 4</td>
<td>Termidor 7969-210</td>
</tr>
</tbody>
</table>

**TOBACCO, ALCOHOL, AND ILLICIT DRUGS - Vape - SMOKE/TOBACCO FREE DISTRICT**

Smoking and the use of all tobacco products, marijuana, alcohol or other drugs, including misuse of prescription drugs, are prohibited on all School District property, at all times by all persons, including employees, students, and visitors at any school or District site or attending any school sponsored events. The School District also prohibits the use of electronic nicotine delivery systems such as e-cigarettes, hookah pens, cigarillos, and other vapor emitting devices, with or without nicotine content, that mimic the use of tobacco products on all District property. These devices are often made to look like cigarettes, cigars and pipes, but can also be made to look like everyday items such as pens, asthma inhalers and USB devices. These devices are not limited to vaporizing nicotine; they can be used to vaporize other drugs such as marijuana, cocaine, and heroin. Penal Code Section 308(a)(1)(H) prohibits the sale of e-cigarettes to minors which means that students should not be in possession of any such devices. Students using, in possession of, or offering, arranging or negotiating to sell tobacco and vape products can be subject to disciplinary action. Parents and students are encouraged to seek assistance at their school site. The District shall provide preventive instruction, which helps students to avoid the use of alcohol or other drugs and provide cessation resources to those impacted.

**CAMERA SURVEILLENCE**

For the safety of our students, staff and visitors, the School District employs camera surveillance equipment for security purposes. This equipment may or may not be monitored at any time. Surveillance cameras will generally be utilized only in public areas where there is no “reasonable expectation of privacy.” Public areas may include school buses; building entrances; hallways; parking lots; front offices where students, employees, and parents come and go; gymnasiums during public activities; cafeterias; and supply rooms. However, it is not possible for surveillance cameras to cover all public areas of District buildings or all District activities. District surveillance cameras will not be installed in “private” areas such as restrooms, locker rooms, changing areas, private offices (unless consent by the office owner is given), or classrooms.

**STUDENT ATTENDANCE**

**ATTENDANCE REGULATIONS**

Student attendance is essential to benefit from the educational program. Parents are required to call school each day of a student’s absence. Parents have five school days to verify the reason for their child’s absence. If verification has not been received within this five-day period, the absence will be considered unexcused and cannot be changed. Students ages 6 through 16, are required by law to attend school full-time. A student who is absent without valid excuse on 3 full days, tardy or absent for more than any 30-minute period on 3 occasions in one school year, or any combination, is legally truant.

Verification of student absences is accepted only from parents or guardians, either by note or by telephone. The principal may require a note from the physician if your child is absent more than 3 consecutive days. If a child is absent more than 10% of the possible school days, the student will be considered chronic absentee and
a doctor’s note may also be required for **every** future absence. Each case will be considered individually and parents will be notified. Lack of compliance may result in referral to SARB or the District Attorney for truancy proceedings. [EC 48260, 48205]

**EXCUSED ABSENCES**

A pupil shall be excused from school when the absence is:

1. Due to the pupil’s illness.
2. Due to quarantine under the direction of a county or city health officer.
3. For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
4. For the purpose of attending the funeral services of a member of the pupil’s immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
5. For the purpose of jury duty in the manner provided for by law.
6. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child for which the school shall not require a note from a doctor.
7. For justifiable personal reasons, authorized at the discretion of a school administrator, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil’s religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil’s absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
8. For the purpose of spending time with a member of the pupil’s immediate family who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
9. For the purpose of attending the pupil’s naturalization ceremony to become a United States citizen.
   - A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit. The teacher of the class shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.
   - For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.
   - Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

**UNEXCUSED ABSENCES (SUBJECT TO TRUANCY LAWS)**

The missing of class or school without an excused or warranted reason, whether student or parent initiated.

- Any absence which has not been verified by the close of the school attendance office on the tenth school day of attendance following absence.
- Absences for which advanced approval is necessary and approval was not obtained before the absence.
- Unless approved in advance, the failure of a student to be in the assigned classroom when the tardy bell has rung constitutes an unexcused tardy.
- A 30-minute tardy to the assigned classroom shall be considered an unexcused absence.
- Family vacations

**Most schools have policies for perfect attendance requiring a student to be present 100% of the time to receive Perfect Attendance awards. Please review your School’s Handbook for details.**
CONSEQUENCES OF ABSENTEEISM - CHART 2

<table>
<thead>
<tr>
<th>SCHOOL SITE CONSEQUENCES</th>
<th>DISTRICT LEVEL CONSEQUENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher May:</td>
<td>1. Administratively transfer student within the District.</td>
</tr>
<tr>
<td>1. Assign work</td>
<td>2. Declare student a habitual truant.</td>
</tr>
<tr>
<td>2. Refer to Administration</td>
<td>3. Referral to SARB (Student Attendance Review)</td>
</tr>
<tr>
<td>Administration May:</td>
<td>* Refer parents to the district Attorney for prosecution.</td>
</tr>
<tr>
<td>1. Assign to work detail as a student selected option to other consequences.</td>
<td>* Refer parent to Juvenile Probation Department for lack of parental care in maintaining the student’s regular and punctual attendance.</td>
</tr>
<tr>
<td>2. Declare student a legal truant.</td>
<td>4. Refer parents to Small Claims court for recovery of lost state revenue to the District due to the student’s unexcused absences.</td>
</tr>
<tr>
<td>3. Assign in-house suspension or detention.</td>
<td>5. Assignment to an alternative program outside the district.</td>
</tr>
<tr>
<td>4. Assign Saturday School.</td>
<td>6. Assignment to non-school hours of school site community service.</td>
</tr>
<tr>
<td>5. Restrict from extra-curricular and promotion exercises.</td>
<td></td>
</tr>
<tr>
<td>6. Recommend retention in same grade for elementary and middle school levels.</td>
<td></td>
</tr>
<tr>
<td>7. Request to have parent provide doctor excuse on each and every day of the student’s absence.</td>
<td></td>
</tr>
<tr>
<td>8. Request to have parent deliver or pick up the student to or from the classroom or the school.</td>
<td></td>
</tr>
</tbody>
</table>

AVOIDING ABSENCES
The Mt. Pleasant School District urges parents to make sure their children attend school regularly and to schedule medical and other appointments so that a student misses none or only a small portion of the school day. The District also asks that travel or other absences be avoided during the time school is in session. The higher the district’s daily attendance rate the more a student will learn and the greater amount of funding that the district will receive from the state for classroom instruction and academic programs.

SATURDAY SCHOOL
Students with unexcused absences may be required to attend school on a Saturday to make up absences. Saturday school is offered four times with teacher directed instruction.

ALTERNATIVE ATTENDANCE PROGRAMS:

INDEPENDENT STUDY
Mt. Pleasant provides for a short-term (minimum five days) Independent Studies program for students who are unable to attend school due to family emergencies and other circumstances. This program is implemented and monitored from individual school sites. The program is available for a minimum of five days consecutive absences for eligible students. This program is available at the Principal's discretion and may be based on student’s academic progress and attendance history. [EC 48980b]

HOME/HOSPITAL INSTRUCTION- Temporary Disabilities
Home/Hospital instruction is provided to a student with a temporary disability which makes attendance in the regular day classes or the alternative educational program in which the pupil is enrolled impossible or inadvisable may receive individualized instruction provided in the pupil’s home for one hour a day [If not contagious, in quarantine, against public health guidelines and adult is present]. Please contact the school secretary for further information.

It is the responsibility of the parent or guardian to notify the school district in which the hospital or other residential health facility is located of the presence of a pupil with a temporary disability. Upon receipt of the notification, the district will within five working days determine whether the pupil will be able to receive individualized instruction pursuant to EC 48206.3 and, if so, provide the instruction within five working days or less. A pupil with a temporary disability may remain enrolled in the district of residence or charter school and may attend regular classes when not confined to the hospital setting, the total days of instruction may not exceed the maximum of five days with both school settings and attendance may not be duplicated. If necessary, the district of residence may provide instruction in the home for the days not receiving instruction in the hospital setting, depending upon the temporary doctor orders. The supervisor of attendance shall ensure
that absences from the regular school program are excused until the pupil is able to return to the regular school program. For information further contact school secretary. [EC 48206.3]

OTHER ALTERNATIVE SCHOOLS
Students may be placed in an alternative school operated by another district for purposes of discipline, safety or attendance.

EXEMPTIONS FROM SCHOOL ATTENDANCE
An exemption, such as a reduced schedule, may be granted when circumstances make student non-attendance or part-time attendance advisable. If a student’s attendance at school is inadvisable because of mental or physical conditions, an exemption may be granted upon presentation of satisfactory evidence of the condition. Exemption is non-punitive, and may be initiated by a parent only when exemption is in the best interest of the student. Only the school SST/ 504 accommodation team can approve an exemption.

HOME STUDY/SCHOOLING
Parents who choose to educate their children within the family at home may contact the Santa Clara County Office of Education at 408 453-6500 to apply for a teaching waiver. This is not a district-sanctioned program.

EXCLUSIONS FROM SCHOOL ATTENDANCE
A student who has significant filthy or vicious habits, or children suffering from contagious or infectious disease may be excluded from school. A student whose mental disability would be detrimental to the welfare of other students may be excluded from school. Students who do not have state required immunizations must be excluded. [EC 48211. 48213, 49451, 48123, Health and Safety Code Section 3380-89, Chapter 7]

BEHAVIOR GUIDELINES:
Mt. Pleasant School District Schools utilize Positive Behavior Interventions and Supports (PBIS) to maintain a safe and positive school environment.

COMPLIANCE
All students shall comply with the regulations, pursue the required course of study and comply with the authority of the School staff. Willful defiance of the valid authority of supervisors, teachers or administrators constitutes good cause for school intervention. Students accountable for appropriate conduct to and from school, on the playgrounds during recesses, and at school activities. [EC 44807]

GENERAL STUDENT EXPECTATIONS
Students are expected to be Respectful, be Safe and be Responsible. School rules and regulations are established to maintain a positive atmosphere and environment conducive to learning. Those students who fail to comply with established rules and regulations may face disciplinary actions. Participation or attendance at extracurricular activities is considered part of the educational program. All rules and regulations of student conduct also apply to all extracurricular/co-curricular activities and conduct to and from school. Following an incident, the site administrator will complete an investigation; including interviewing the parties involved and determine appropriate action. Restorative practices or discipline may be imposed. Parents/Guardians will be notified of any actions taken.

RESTORATIVE PRACTICES
Restorative practices are strategies designed to build healthy relationships between students and the school community. Restorative practices are methods to address and prevent conflicts or “wrong doings”. Restorative practices allow students who have committed harm to take responsibility for his/her actions and to return to the school community. Each school site will share their restorative practices utilized in their handbook, assemblies and back to school nights. Adapted from ‘Restorative Practices: A Guide for Educators

The following chart indicates the common behavioral problem areas, their brief explanations, and the general type(s) of disciplinary action that may apply to each of the areas. This is not intended to be a comprehensive list covering all possible problem areas or disciplinary actions taken by school officials. All actions, including those not listed below, will be taken in accordance with established school board policies or state laws.
<table>
<thead>
<tr>
<th>PROBLEM AREA EC 49800</th>
<th>EXPLANATION</th>
<th>POSSIBLE DISCIPLINARY ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIDING OR ABETTING</td>
<td>Assisting, encouraging, supporting others in the act of violating school rules or inflicting harm to another</td>
<td>Parent involvement, suspension, restorative practices, alternate school site, expulsion.</td>
</tr>
<tr>
<td>ASSAULT/BATTERY (a1)</td>
<td>Willfully engage in or threaten any act which causes or might cause serious physical injury to another person.</td>
<td>Suspension, alternate school site or program, expulsion, report to police.</td>
</tr>
<tr>
<td>WEAPONS/INJURIOUS OBJECTS (IMITATION OR OTHERWISE), EXPLOSIVES, LASER POINTERS (b)</td>
<td>Possession or use of a gun, a knife, or any object which might be used to inflict bodily injury to another person. This includes laser pointers and toy weapons.</td>
<td>Restorative practices, suspension, expulsion, report to police.</td>
</tr>
<tr>
<td>EXTORTION/ROBBERY (e)</td>
<td>The solicitation of money, or something of value, in return for protection, or in connection with a threat to inflict harm.</td>
<td>Restorative practices, suspension, expulsion, report to police.</td>
</tr>
<tr>
<td>ARSON (f)</td>
<td>Starting or helping set a fire on a school campus</td>
<td>Suspension, expulsion, report to police, restorative practices.</td>
</tr>
<tr>
<td>EXPLOSIVE DEVICES/PEPPER SPRAY (b)</td>
<td>The use, possession, or sale of any explosive device</td>
<td>Suspension, expulsion, report to police.</td>
</tr>
<tr>
<td>POSSESSION, USE OR SALE OF DRUGS, ALCOHOL OR PARAPHERNALIA (d) (j) (c) (p)</td>
<td>Use, possession, or sale of drugs, narcotics, Marijuana, alcohol or other controlled substances.</td>
<td>Parent involvement, cessation programs, restorative practices, suspension, alternate school site or program, expulsion, report to police.</td>
</tr>
<tr>
<td>FIGHTING (a)</td>
<td>Mutual combat not resulting in serious physical injury</td>
<td>Informal talk, conference, alternate school site, suspension, expulsion.</td>
</tr>
<tr>
<td>SEXUAL HARRASSMENT</td>
<td>Unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone in the educational setting. Creates an intimidating environment.</td>
<td>Informal conference, parent involvement, suspension, expulsion, alternate school site.</td>
</tr>
<tr>
<td>HATE VIOLENCE (4-8 grade)</td>
<td>Actions committed because of the victim’s race, color, religion, nationality, ancestry, disability or real or perceived sexual orientation.</td>
<td>Conference, restorative practices, Parent involvement, suspension, expulsion, report to police.</td>
</tr>
<tr>
<td>DISORDERLY CONDUCT, INCLUDING PROFANITY, VERBAL ABUSE, AND OBSCENE BEHAVIOR (4-8 grade)</td>
<td>Conduct or behavior which is disruptive to the orderly educational procedure of the school; vulgarity or acts which are considered obscene</td>
<td>Restorative practices, office referral, conference, parent involvement, alternate school site program</td>
</tr>
<tr>
<td>UNEXCUSED ABSENCE OR TRUANCIES</td>
<td>Any absence which has not been excused both by a parent or legal guardian and approved by the appropriate school official</td>
<td>Parent conference, detention, alternate school site program, SARB referral, referral to District Attorney, written parent notice, truancy citations.</td>
</tr>
<tr>
<td>DEFIANCE OF AUTHORITY (Not a suspendable offense)</td>
<td>Refusal to comply with reasonable requests of school personnel.</td>
<td>Informal talk, restorative practices, office referral, detention, parent involvement, alternate school site or program.</td>
</tr>
<tr>
<td>TARDINESS</td>
<td>Arriving late to school or class.</td>
<td>Informal talk, restorative practices, detention, parent</td>
</tr>
<tr>
<td>Code</td>
<td>Offense</td>
<td>Possible Consequences</td>
</tr>
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<td>--------------</td>
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<td>--------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>UNIFORM DRESS CODE</td>
<td>Not complying with the District uniform policy. No student is permitted to attend school if his/her appearance is disruptive to the operation of school.</td>
<td>Informal talk, conference, restorative practices, detention, suspension.</td>
</tr>
<tr>
<td>GANG BEHAVIOR/ATTIRE</td>
<td>Engaging in behavior (writings, hand signals, intimidation, &quot;stare downs&quot;, etc.) or wearing attire (caps, shirts, etc.) or symbols (notebooks, etc.)</td>
<td>Informal talk, office referral, restorative practices, detention, suspension, parent involvement, alternate school site or program, expulsion.</td>
</tr>
<tr>
<td>BUS MISCONDUCT</td>
<td>Not following bus rules.</td>
<td>Parent involvement, loss of privilege to use school bus.</td>
</tr>
<tr>
<td>FORGERY</td>
<td>Writing and using the signature or initials of another person.</td>
<td>Restorative practices, detention, suspension.</td>
</tr>
<tr>
<td>CHEATING</td>
<td>Using or allowing use of unauthorized material other than the student’s own, to complete tests or class assignments and claiming that the work was original.</td>
<td>Informal talk, restorative practices, detention, no credit for the assignment or test, parent involvement, suspension, drop from class.</td>
</tr>
<tr>
<td>GAMBLING</td>
<td>Participation in games of chance for the purpose of exchanging money or something of value.</td>
<td>Informal talk, restorative practices, parent involvement, suspension, expulsion.</td>
</tr>
<tr>
<td>THEFT/POSSESSION OF STOLEN PROPERTY</td>
<td>Taking or attempting to take property that does not belong to oneself, or possession of stolen property.</td>
<td>Informal talk, restorative practices, conference, parent involvement, suspension, expulsion, restitution, report to police.</td>
</tr>
<tr>
<td>USE OF TOBACCO</td>
<td>Use or possession of any tobacco products including electronic cigarettes and vapor pens</td>
<td>Informal talk, restorative practices, conference, parent involvement, detention, suspension, alternate school site, Saturday School</td>
</tr>
<tr>
<td>DESTRUCTION OR DEFACEMENT/ VANDALISM OF SCHOOL PROPERTY</td>
<td>Destroying, damaging or mutilating property or materials belonging to school, school personnel or other persons</td>
<td>Informal talk, conference, restorative practices, suspension, expulsion, restitution, report to police, alternate school site.</td>
</tr>
<tr>
<td>INAPPROPRIATE INTERNET USE</td>
<td>Any use of Internet for purposes other than those specified by the school.</td>
<td>Informal talk, restorative practices, conference, suspension, expulsion.</td>
</tr>
<tr>
<td>TERRORISTIC THREATS</td>
<td>Any threat to commit a crime that would result in serious injury or damage. Even if there is no intent.</td>
<td>Threat Team investigation, restorative practices, intervention, suspension, expulsion, report to police.</td>
</tr>
<tr>
<td>HARRASSMENT, THREATS OR INTIMIDATION</td>
<td>Engages in harassment, threats or intimidation directed towards students or staff that creates substantial disorder, invades the rights of others and creates an intimidating or hostile educational environment.</td>
<td>Informal talk, restorative practices, conference, parent involvement, suspension or expulsion</td>
</tr>
<tr>
<td>BULLYING, CYBERBULLYING &amp; HARRASSMENT</td>
<td>Any willful conduct directed at a specific person which seriously alarms, annoys or harasses the other person and involves the imbalance of real or perceived power among those involved, including conduct by means of an electronic act, cell phone, messaging, social media, etc.</td>
<td>Informal talk, restorative practices, conference, contract, parent involvement, suspension or expulsion</td>
</tr>
</tbody>
</table>
SAFE PLACE TO LEARN ACT - PREVENTING BULLYING, HARRASSMENT & INTIMIDATION

The School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incidence and/or to receive a copy of the district’s antidiscrimination, anti-harassment, anti-intimidation, and antibullying policies, please contact . Depending upon the incident, notification of the authorities is one of several consequences. Issues of bullying and harassment are taken seriously, if your child is having issues with bullying please contact the school Principal. Forms to report bullying are available in the school office and on the district website. [EC 48900.2, 48900.3, 48900.4]

SCHOOL SAFETY BULLYING

The MPESD is committed to the prohibition of discrimination, harassment, intimidation, and bullying. Annual training will be provided to all staff who work with students, to prevent bullying and cyberbullying. You may find a list of education web pages describing the staff training at: https://www.cde.ca.gov/ls/ss/se/bullyres.asp If you or your child should experience any bullying on campus, at school events, or on the way to or from school, please contact your school Principal, available to assist you in identifying and stopping this behavior. [EC234.4]

STUDENT THREATS

Threats on our school campuses are taken very seriously. A standard procedure for responding to ALL student threats of violence called “threat assessment” will be used. When a student communicates a threat to harm someone, a threat assessment team will do an assessment to determine how serious the threat is and what can be done to prevent the threat from being carried out. Our purpose is to prevent violence and find better ways to solve problems. The team will investigate threats, quickly resolve the “transient” threats, and take further action to deal with the “substantive” and serious threats. What is a threat? A threat is any expression of intent to harm someone. Threats may be spoken, written or expressed in some other way such as through gestures. Possession of a weapon will be investigated as a threat. If your student knows of someone making a threat it is important to contact the school principal. Help teach your student that there is a difference between “snitching” and trying to prevent an act of violence. If your student makes a threat or is the target of a "serious" threat, we will contact you, advise you of our response and seek your support and assistance in resolving the threat.

CORPORAL PUNISHMENT

Corporal Punishment, defined as the deliberate infliction of physical pain as a disciplinary measure, is prohibited by State law and District policy. An amount of force that is reasonable and necessary for a person employed by the District to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain possession of weapons or other dangerous objects within the control of the pupil, is not and shall not be construed to be corporal punishment. [EC 49001]

HAZING

It is a crime to engage in hazing activities. In addition, any student who participates in hazing, or any act that causes or is likely to cause personal humiliation or disgrace will be referred for suspension and/or expulsion. [EC 32051-48900q]

SEARCHES

Searches of backpacks, bags, purses, and lockers may be made during the school year to ensure the safety of students may be conducted by the Principal or Designee. Searches may be conducted when there is a reasonable suspicion that a student possesses items in violation of the law or school rules. School Officials may search cell phones if there is reason to believe that the student has engaged in bullying or other prohibited activities impacting the school site. Items, including cell phones may be confiscated. Any illegal substances, drug paraphernalia, weapons or other objects that may be injurious to the student or to others that are confiscated shall be turned over to the police. It is the student and parents’ responsibility to make sure there are no inappropriate items brought to school. [EC 49050 & New Jersey V TLO, 1985]
DISCIPLINE
The District has established the following procedures to ensure that students receive due process when they are subject to disciplinary action.

RECESS RESTRICTION
Recess restriction (detention) limits the free time allotted to a student for disciplinary purposes. Students shall not be restricted from eating lunch nor from taking care of personal hygiene needs.

AFTER SCHOOL DETENTION
A student may be detained after school for up to one hour after the close of classes for disciplinary action. When a student is detained every effort shall be made to notify the parents in advance.

EXPULSION HEARINGS
In the event a student is recommended for expulsion from the District, he or she is entitled to a hearing and, advance written notice of the rights and responsibilities enumerated in Education Code section 48918. Written notice of these due process rights shall be provided at least 10 days in advance of the date set for hearing. [EC 48918]

GENERAL SUSPENSION
Suspension, including supervised suspension, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil’s record, which may be accessed pursuant to Section 49069. However, a student may be suspended, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil’s presence causes a danger to persons.

Suspension: the temporary removal of a student from class instruction for adjustment or disciplinary reasons. In all cases of suspension, the student must receive due process including an investigation and follow school procedures for positive interventions.

DUE PROCESS
Disciplinary action will be preceded by an investigation, a conference between the principal or designee and student, in which the student shall be informed of the reason for the action, the evidence against him, and be given the opportunity to present his or her defense. At the time of suspension, a school employee will make a reasonable effort to contact the student’s parent by telephone. The parent will be given written notice of the suspension. While on suspension from school, the pupil is not to loiter on or about any school grounds at any time, nor to attend any Mt. Pleasant School District activity at any time. Violation may result in further disciplinary action. [EC 48900 (p)]

AUTHORITY TO SUSPEND
The Superintendent or the principal of the school in which the student is enrolled may suspend a student following the determination that the student has committed an act as defined in EC 48900:
(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
(a)(2) Willfully used force or violence upon the person of another, except in self-defense.
(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object.
(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, an alcoholic beverage, or an intoxicant of any kind.
(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another substance and represented the substance, as a controlled substance, alcoholic beverage, or intoxicant.
(e) Committed or attempted to commit robbery or extortion.
(f) Caused or attempted to cause damage to school property or private property.
(g) Stole or attempted to steal school property or private property.
(h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
(i) Committed an obscene act or engaged in habitual profanity or vulgarity.
(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. As used in this section, “imitation firearm” means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault or committed a sexual battery or committed a sexual battery as defined in the Penal Code.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

1. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
   (A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.
   (B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil’s physical or mental health.
   (C) Causing a reasonable pupil to experience substantial interference with the pupil’s academic performance.
   (D) Causing a reasonable pupil to experience substantial interference with the pupil’s ability to participate in or benefit from the services, activities or privileges provided by the school.

2. (A) “Electronic act” means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following: (i) A message, text, sound, video, or image. (ii) A post on a social network internet website, including, but not limited to: (I) Posting to or creating a burn page having one or more of the effects listed in paragraph (1). “Burn Page” means an internet website created for the purpose of: (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). “Credible impersonation” means to knowingly and without consent impersonate for purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated. (III) Creating a false profile for the purpose of having one or more of the effects listed in
   (i) “False profile means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual student other than the student who created the false profile.
   (ii) For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
   (iii) For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.

3. “Reasonable pupil” means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil’s exceptional needs.

A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

- While on school grounds.
- While going to or coming from school.
- During the lunch period whether on or off the campus.
During, or while going to or coming from, a school-sponsored activity

A pupil who aids or abets, as defined in the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension.

For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5.

(1) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy or otherwise absent from school activities.

48900.2 Sexual harassment- A pupil may be suspended from school or recommended for expulsion if the pupil has committed sexual harassment as defined in Section 212.5. The conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. (grades 4-48900.3 a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

48900.4 Harrassment Threats Intimidation- In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

.7 Terroristic Threats – A statement written or oral, by a student who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out. which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family’s safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family

* A Teacher may suspend a student from class for the day of the suspension and the following school day. [EC 48910] If a teacher suspends he or she must schedule a conference with the parent.

It is the intent of the MPESD that Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

NOTIFICATION

The teacher who imposes a classroom suspension shall provide due process, follow all district and site procedures and immediately report any removal in writing using the site form to the Site administrator. The site administrator shall log all suspensions by teachers in the student information system.

PARENT NOTIFICATION

By Teacher: The teacher shall ask the parent to attend a parent-teacher conference regarding the suspension as soon as possible. [EC 48910]

By Administrator: A school employee shall make a reasonable effort to conference with the student’s parent or guardian in person or by telephone at the time of the suspension. [ED. CODE 48911 (d)] A written notice shall be sent to the parent or guardian.

Grounds for Suspension: No student shall be suspended from school unless the principal/principal designee of the school in which the student is enrolled determines that the student has violated one or more of the
following provisions of Education Code 48900(A-M) or 48900.2, 48900.3, 48900.4 or 48900.7. In addition, State law requires that District to report certain offenses to law enforcement authorities. [EC §48902]

**SUSPENSION OR EXPULSION DURING SCHOOL ACTIVITY/ATTENDANCE**

A pupil may be suspended or expelled for violation of school rules on any school campus at any time of the day or night, regardless of the school district of jurisdiction.

**APPEAL PROCESS**

A student or the student's parents may appeal to the Superintendent or his/her designee those disciplinary actions, other than expulsion, imposed upon a student for his/her school related acts of misconduct. Appeals must be made first in writing at the school level, and should be directed to the Principal. The Principal will attempt to resolve the appeal with a written response within ten school days. After appeal at the school level, if further appeal is desired, the appeal should be made at District level, and should be directed to the District Superintendent/Superintendent's Designee for resolution with a written response within fifteen school days. If the appeal is denied, the parent may place a written rebuttal to the action in the student's file.

**EXPULSION**

Expulsion is the involuntary removal of a student from all schools and programs of the School District for an extended period of time for acts of specified serious misconduct. Final action is taken only by vote of the Board of Education. While under expulsion, a student cannot enroll in another California school district without approval of that district's Board of Education. Certain expelled students may enroll only in Juvenile Court Schools, County Community Schools during the duration of the expulsion. The governing board, upon voting to expel a pupil, may suspend the enforcement of the expulsion order for a period of not more than one calendar year and may, as a condition assign the pupil to a school, class, or program that is deemed appropriate for the rehabilitation of the pupil. The rehabilitation program to which the pupil is assigned may provide for the involvement of the pupil's parent or guardian in his or her child's education in ways that are specified in the rehabilitation program. A parent or guardian's refusal to participate in the rehabilitation program shall not be considered in the governing board's determination as to whether the pupil has satisfactorily completed the rehabilitation program. [EC 48917]

**MANDATORY EXPULSION**

Under the mandatory provision of Education Code 48915(c), a student who has committed one or more of the following acts must be recommended for expulsion and the Board of Education must expel the student.

1. Possessing, selling or otherwise furnishing a firearm,
2. Brandishing a knife,
3. Unlawfully selling a controlled substance (drug)
4. Committing or attempting to commit a sexual assault or committing a sexual battery.
5. Possession of an explosive

**MANDATORY RECOMMENDATION FOR EXPULSION**

Under the mandatory provision of Education Code 48915(a), a student who has committed one of the following acts of misconduct must be recommended for expulsion unless particular circumstances render it inappropriate.

1. Causing serious physical injury to another person, except in self-defense;
2. Robbery or extortion
3. Possession of a controlled substance (drug)
4. Possession of any knife, explosive, or other dangerous object including “look alike” weapons;
5. Assault or battery upon a school employee

**EXPULSION MAY BE RECOMMENDED**

In accordance with Education Code 48915 and by direction of the Board of Education, a student may be considered for expulsion for committing any act not listed in Category I or Category II and enumerated in Education Code sections 48915, 48900.2, 48900.3, 48900.4, or 48900.

**ADDITIONAL REPORTING REQUIRED BY STATE LAW**

The following offenses require school personnel, by law, to file a report to the police or a legal agency:

* An assault upon any person with a deadly weapon or by force likely to produce great bodily injury. [EC 48902]
* A non-accidentally inflicted physical injury upon a student or adult by another student or person, which requires medical attention beyond the level of school-applied first aid. [PC 11166]
* Actual or suspected sexual abuse, physical abuse or neglect of any child. A report must be made to a child protection agency. (PC 11166)
* An attack or assault on, or the menacing of, any school employee by a student.[EC 44014]
* A directly communicated threat by a student or any person to inflict unlawful injury upon the person or property of a school employee to keep the employee from fulfilling any official duty or for having fulfilled any official duty.
* Possession of any controlled substance, drug paraphernalia, alcoholic beverages or intoxicants. [EC 48900(c)]
* Acts of school misconduct in violation of court-imposed conditions or probation. [EC 48267]
* Truancy of any student under court ordered mandatory attendance.
* Guns, weapons or dangerous objects on campus. [EC 48900(b)]

**STUDENT RELEASE TO PEACE OFFICER**
When a principal or other school official releases a minor pupil to a peace officer for the purpose of removing the minor from the school premises, the school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer, and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse. [EC 48906]

**STUDENT SURVEYS**
Anonymous, voluntary and confidential research and evaluation tools to measure student’s health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the student’s attitudes and practices relating to sex, family life, morality, and religion may be administered to students if the parent is notified in writing that 1) this test, questionnaire, or survey is to be administered, 2) the student’s parent is given the opportunity to review the test, questionnaire, or survey, and 3) the parent consents in writing. Questions pertaining to the sexual orientation and gender identity of a student shall not be removed from a survey that already includes them. [EC51513-4]

**WILLFUL FORCE OR VIOLENCE - REPORTING**
For purposes of notification to parents, and for the reporting of expulsion or suspension offenses to the State Department of Education, each school district shall specifically identify, by offense committed, in all appropriate official records of a student each suspension or expulsion of that student for the commission of any offenses in EC 48900(a-o), 48900.2, 48900.3, 48900.4, 48915(a)(1 -5), or 48915(c)(1 -4), 48900.8.

**RIGHTS OF PARENTS AND GUARDIANS TO INFORMATION**
The parents and guardians of pupils enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children within the public schools, to be informed by the school, and participate in the education of their children as follows:

1. Within a reasonable period of time after making the request, to observe their child’s classroom(s).
2. Within a reasonable time of their request, to meet with their child’s teacher(s) and the principal.
3. To volunteer their time and resources for the improvement of school facilities and school programs under the supervision of district employees, including, but not limited to; providing assistance in the classroom with the approval, and under the direct supervision of the teacher.
4. To be notified on a timely basis if their child is absent from school without permission.
5. To receive the results of their child’s performance on standardized tests and statewide tests and information on the performance of their child’s school on standardized statewide tests.
6. To request a particular school for their child, and to receive a response from the school district.
7. To have a school environment for their child that is safe and supportive of learning.
8. To examine the curriculum materials of their child’s class(es).
9. To be informed of their child’s progress in school and of the appropriate school personnel whom they should contact if problems arise with their child.
10. To have access to the school records of their child.
11. To receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish.
12. To be informed in advance about school rules, including disciplinary rules and procedures, attendance policies, dress codes, and procedures for visiting the school.
13. To receive information about any psychological testing the school does involving their child and to deny permission to give the test.
14. To participate as a member of a parent advisory committee, school site council, or site-based management leadership team.
15. To question anything in their child’s record that the parent feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school.

16. To be notified, as early in the school year as practicable, if their child is identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal a decision to retain or promote their child. [EC § 51101]

APPEARANCE/DRESS CODE/ SCHOOL UNIFORM- On Site Only
The Mt. Pleasant Elementary School District is committed to ensuring our schools are safe and free of gangs and where learning is the focus. Therefore, no shade of red or blue clothing, accessory, backpack, or jewelry, other than the navy blue school uniform, is permitted on campus. All clothing must be size appropriate (not too baggy, too tight, too short or too revealing). Students must adhere to the following uniform policies:

PANTS Grades K-5 & Ida Jew Navy Blue Grades 6-8th Khaki (tan)
  *Twill slacks, shorts, or capris
  *Not banded
  *Sweatpants in Grades K-5 only

PANTS MUST BE WORN ON OR ABOVE THE NATURAL HIP LINE NO SAGGING

TOPS Grades K-5th White or Forest Green Grades 6-8th White or Navy
  *Polo shirt with collar
  *Turtle neck or mock neck
  *Long or short sleeved

Individual School Spirit Shirts: Each site administrator will determine when Spirit Shirts may be worn.

  *If an undershirt/tee shirt is worn, it must be white and free of logos or designs and be tucked in.
  *Polo shirts must be long enough to cover the top of the pant pocket. Not too long, tight or baggy

SKIRT Grades K-5th & Ida Jew Navy Blue Grades 6-8th
  *Pleated, plain or skorts
  *No shorter than fingertip length

SWEATSHIRT
Grade K-5th Forest Green Grades 6-8th gray (any shade) or white
  *Hooded or non-hooded
  *School logo or plain
  *Pull on or zipper style
  *Free of other logos or designs

Hoods may not be worn in the classroom

MPAS or Walden West Sweatshirts-Must be size appropriate—not too big or too small.

Site administrators will determine when spirit shirts, Walden West, MPAS or Washington D.C. sweatshirts may be worn.

ALL CLOTHES MUST BE SIZE APPROPRIATE. Tight fitting or baggy clothes are not permitted. No baggy pants, shorts, etc. No short shorts or mini-skirts, tank tops, tube tops, or spaghetti straps. This applies to non-uniform days also.

JACKETS
*Solid color Jackets with team logos or other advertisements are not permitted.

BELTS
*Plain black, brown, or white
  *Buckles should be plain.
*Belts must be size appropriate
  *Belts may not have studs, sparkles, or other decoration.

SOCKS *White brown or black.
  *One pair of socks may be worn
  *Tights may be worn

SHOES *Solid white, brown or black
  *Enclosed toes and heels
  *Shoes must be tied.

Students must also have appropriate shoes for P.E. Grades 6-8

HAIR
*Hair should be clean and neatly groomed.  
*Hairspray or mousse containers are not allowed at school

Hair styles should be appropriate in length and color; not distracting to other students or disruptive to the learning process. Calls home will be made to make the necessary arrangements to correct the situation.

MAKE-UP, PERFUME, GROOMING PRODUCTS
*Make up is not appropriate for the K-5 setting.  
*Spray deodorant or perfumes are not allowed at school

JEWELRY
* Long earrings and large hoops are not permitted.  
* No chain wallets
* Jewelry that offends community sensibilities is not allowed.
* Students with body piercings (lip, eyebrow, nose, tongue, etc.) are not permitted to wear jewelry in those piercings to school.

HATS, SUNGLASSES, AND ACCESSORIES
* Head coverings may be worn on school grounds only for protection from weather or religious reasons.
* Head coverings or hair decorations that are gang-like in nature or color are not allowed including bandanas.
* Sunglasses may not be worn at school.
* Accessories that interfere with learning or present a safety threat are not allowed.

BACKPACKS Grades 6-8
* Black, brown, white, or dark green
* Backpacks must be solid color.  
* Patches are not permitted.
* Backpacks with print fabric, cartoon characters, or other logos are not appropriate for junior high school and are not permitted.
* Backpacks are to be free from all writing or drawings except the student’s name written one time neatly.

BACKPACKS Grades K-5
* Backpacks that are solid in color, (except red or navy/powder blue), with print fabric, cartoon characters, or other logos are appropriate for the elementary grades.
* Backpacks are to be free from all writing or drawings except the student’s name written one time neatly.
* Patches, keys chains, etc. are not permitted.
* Backpacks with inappropriate writing or drawings may be spray painted by the school.

DRESS CODE/ NON-UNIFORM DAY GUIDELINES: The administration will identify. On these days, students must dress within acceptable standards of cleanliness and modesty. All clothing should be clean, neat, in good repair, non-distracting, non-offensive and safe for school activities. Students who violate the non-uniform guidelines will call home to get the appropriate clothing. Students who are ineligible for the non-uniform day and do not wear their school uniforms will also call home to have his or her uniform brought to school.

The following items are not permitted:
* Skirts and shorts that do not reach your fingertips when arms are at their sides.
* Low cut tank tops or shirts, vests and jackets with large or gaping arm holes.
* Revealing clothing that is distracting or disruptive to the learning process. Crop tops, bare midriff blouses, cut-offs, or see-through jerseys, straps less than 1 inch wide
* Clothes, jewelry, or pins that advertise products that are illegal or off limits to minors, or that may offend community sensibilities and/or interfere with students doing their best work.
* Sandals, flipflops, or high-heeled shoes.
* Tattoos (even temporary) or any visible piercings.
* No Red or Blue clothing or items with insignias from non-school clubs, organizations, or gangs. [EC 35183,35183.5]
DRESS CODE VIOLATIONS
Students who are not in uniform are considered not ready to learn. Parents will be notified to bring the uniform to school. Students with specific medical needs related to the uniform must notify the office and have a doctor’s note on file. Consequences may include: *Lunch and/or recess detention *A warning letter *Exclusion from non-uniform days *Other action based on individual needs
PLEASE NOTE: Administration reserves the right to modify or change the dress code policy as necessary to ensure the safety of the students and the quality of instruction.

PARENT WAIVER (Not Applicable to Ida Jew) Parents/ Guardians may request a uniform waiver. Waivers are available at the district office and a meeting with the administration is requested to discuss the waiver and dress code. Students that have a uniform waiver must still adhere to the dress code guidelines listed above.

PARENT PARTICIPATION IN SCHOOL MEETINGS AND CONFERENCES: LC 230.8
A Parent may not be discriminated against for taking time off work up to 40 hours each year for child-related activities (for a child in grade K-12 or in a licensed child care facility) if the employer has 25 or more employees. Prior to taking the time off, parent should plan for absence, not to exceed eight hours in any calendar month to address school or emergency needs. “Parent” may mean a parent, guardian, stepparent, foster parent, grandparent or a person who stands in loco parentis to a child. Emergency applies to prohibited attendance for behavior, discipline, unexpected closure or unavailability of child care provider, natural disaster, or other means to put student in danger for lack of supervision. The employer may not discharge or threaten to discharge for any of the labor code protections. Therefore, parents may be allowed to come to IEP meetings, suspension or expulsion conferences, SART or SARB meetings, or Student Study Team meetings by following the labor code guidelines. With employees of workplaces with less than 25 employees, reasonableness applies regarding unpaid leave. It should not be considered an abandonment of the work position by walking off without explicit permission, and should still not be justification for dismissal without cause.

POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS (PBIS) – BEST
Every student, has the right to be educated in a safe and respectful environment. Every educator has the right to teach in an atmosphere free from disruption. To this end, the district has adopted a school wide Positive Behavior Intervention and Support (PBIS) /BEST program.

BEST is based on research that indicates that the most effective discipline systems use strategies designed to prevent discipline problems. Before consequences are given, students must first be supported in learning the skills necessary to be successful.

Each school will develop a positive behavior approach that includes: explicitly teaching school rules and expectations; positively reinforcing appropriate student behavior; classroom behavior plans using effective classroom management routines; providing early intervention and support strategies for misconduct; and appropriate use of meaningful consequences.

All stakeholders have responsibilities in assuring a safe and positive environment for learning.

STUDENT RESPONSIBILITIES
Students are expected to learn and follow all school and classroom rules and demonstrate appropriate social skills when interacting with both adults and peers.

1. BE SAFE
   • I am responsible, like everyone else, for maintaining safety at school.
   • I help maintain a clean and safe campus that is free of graffiti, weapons, and drugs.
   • I report any bullying or harassment.
   • I avoid conflicts and physical or verbal violence.

2. BE RESPECTFUL
   • I treat others the way I want to be treated.
   • I respect laws, rules, and school authority.
   • I treat people fairly and respect their rights.
3. BE RESPONSIBLE

- I take responsibility for my actions.
- I choose how I respond to others.
- I come to school regularly and on time, ready to learn.
- I help to create a positive school environment.

PARENT/CAREGIVER RESPONSIBILITIES

Parents/Caregivers will take an active role in supporting the school’s efforts to maintain a welcoming school climate.

1. Support the implementation of the school’s Behavioral Plan.
2. Be familiar with and review the School Rules and Expectations with their children.
3. Reinforce positive behavior and acknowledge their children for demonstrating appropriate conduct.
4. If misconduct escalates, parent/caregivers will cooperate with the school as a collaborative partner to address student’s needs.
5. Send the student to school prepared for work—books, pencil, homework, and in uniform or in compliance with the dress code.
6. Insure that the student attends school regularly and is on time.

TEACHER RESPONSIBILITIES

Each teacher has a fundamental role in supporting a positive classroom and school. This includes utilizing effective positive classroom management strategies to create an environment conducive to learning and prevent misconduct. The teacher is responsible for:

1. Defining, teaching, and reviewing classroom and school behavioral expectations and school rules.
2. Developing and communicating a positive Classroom Management Plan.
3. Acknowledging and reinforcing appropriate student behavior.
4. Working with families to reinforce appropriate behavior (communicating through meetings, phoning, and emailing).
5. Addressing, responding and reporting any acts of bullying or harassment.
6. Reporting significant misbehavior to the school administrator for a student who engages in ongoing misconduct, despite appropriate interventions.

PRINCIPAL RESPONSIBILITIES

School administrators, in collaboration with instructional staff and community support, are responsible for establishing a caring school climate and safe environment by:

1. Ensuring that behavioral expectations and school rules will be taught, enforced and communicated to students, parents/caregivers, staff and community.
2. Ensuring that ongoing accurate data are inputted into the district student data base for all students.
3. Providing necessary support for staff and parents/caregivers in maintaining an environment conducive to learning.
4. Collaborating and partnering with after-school programs and outside agencies when appropriate.
5. Assembling an ongoing collaborative team at the school (e.g. Student Study Teams) with appropriate staff and the parent/caregiver(s) to address behaviors for students who engage in ongoing misconduct, despite appropriate interventions.

DISTRICT RESPONSIBILITIES

Supporting a positive school culture, and developing appropriate student discipline practices are district priorities. District staff play an active supportive role and are responsible for:

1. Ensuring alignment and ongoing training of all district offices, programs, policies and schools in the successful implementation of BEST: initiatives with the Positive School Climate Policy.
2. Regularly identifying, developing, maintaining and coaching prevention and intervention activities consistent with BEST PBIS.
3. Analyzing data, monitoring, and evaluating school practices in order to address situations where practices need to be strengthened.
4. Assisting sites in the use of data in developing school-wide positive behavior interventions & support (PBIS).
WHAT’S THE ISSUE?
Our kids live in a culture of sharing that has forever changed the concept of privacy. In a world where everyone is connected and anything created online can be copied, pasted, and sent to thousands of people in a heartbeat, privacy starts to mean something different than simply guarding personal or private information. Each time your child fills out a profile without privacy controls, comments on something, posts a video, or texts a picture of themselves to friends, they potentially broadcast themselves to the world.

WHY DOES IT MATTER?
Digital life is both public and permanent. Everything our kids do online creates digital footprints that migrate and persist. Something that happens on the spur of the moment—a funny picture, an angry post—can resurface years later. And if kids aren’t careful, their reputations can be harmed. Your child may think he or she just sent something to a friend—but that friend can send it to a friend’s friend, who can send it to their friends’ friends, and so on. That’s how secrets become headlines and how false information spreads fast and furiously. The stakes only increase when we remember that all of this takes place in front of a huge, invisible audience. Kids’ deepest secrets can be shared with thousands of people they’ve never even met.

COMMON SENSE SAYS
Help kids think long term. Everything leaves a digital footprint. Whatever gets created may never go away. If they don’t want to see it tomorrow, they’d better not post or text it today. Explain to them that nothing is really private online—no matter what they think. Privacy settings aren’t infallible. Others can pass on information that is supposed to be private. It’s up to kids to protect themselves by thinking twice before they post anything that could damage their reputation or that someone else could use to embarrass or hurt them.

Teach kids to keep personal information private. Help kids define which information is important for them to keep private when they’re online. To start, we recommend that kids not share their addresses, phone numbers, or birth dates.

Make sure your kids use privacy settings on their social network pages. Encourage kids to think carefully about the nature of their relationships (close friends, family, acquaintances, strangers) and adjust their privacy settings accordingly.

Remind kids to protect their friends’ privacy. Passing along a rumor or identifying someone in a picture (called “tagging”) affects other people’s privacy. If your kids are tagged in friends’ photos, they can ask to have the photos or the tags removed. But beyond that, there’s not too much they can do.

Remind kids that the Golden Rule applies online. What goes around comes around. If kids spread a rumor or talk poorly about someone, they can’t assume that what they post will stay private. Whatever negative things they say can and probably will come back to haunt them, in more ways than they can imagine. Mt. Pleasant School District

BULLYING BEHAVIOR/HARASSMENT PREVENTION AND INTERVENTION PLAN
The Mt. Pleasant School District believes that all students have a right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance.

The Mt. Pleasant School District Staff will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation exclusion or manipulation.

The Mt. Pleasant School District expects students and/or staff to immediately address and report incidents of bullying to the principal or designee. Staff members are expected to immediately intervene when they see a bullying incident occur or are made aware of such an incident. Each complaint of bullying should be promptly investigated according to site procedures. This policy applies to students on school grounds, while they are traveling to and from school or a school-sponsored activity. This policy also applies to incidents of cyber bullying.
To ensure bullying does not occur on school campuses, the Mt. Pleasant School District will provide staff development training in prevention of bullying and help cultivate acceptance and understanding in all students and staff to develop each school’s ability to maintain a safe and healthy learning environment.

The Mt. Pleasant School District teachers will discuss this policy with students in ways appropriate to their ages. Teachers will assure all students that they need not endure any form of bullying or harassment and should not be either victims or bystanders to bullying. Students who bully others are in violation of this policy and are subject to disciplinary action up to and including expulsion.

Each school has a Student Code of Conduct to be followed by every student while on school grounds, or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus. The Student Code of Conduct includes, but is not limited to:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents of bullying to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.

If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal or the Office of Student Services. The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.

The procedures for intervening in bullying behavior include, but are not limited to the following:

- All staff, students and their parents will receive a summary of this policy prohibiting bullying: at the beginning of the school year, as part of the District handbook and/or information packet
- The school will make reasonable efforts to keep a report of bullying and the results of investigation confidential.
- Staff is expected to immediately intervene when they see a bullying incident occur.
- People witnessing or experiencing bullying are encouraged to report the incident; such reporting will not reflect on the victim or witnesses in any way.

Procedures for Investigating and Responding to Bullying Incidents

Reporting

The Site Principal shall establish and publicize to students, staff, and community how to report incidents of bullying and actions that may be taken. The process for receiving and investigating instances of bullying of any kind, as defined within this policy, includes complaints of discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics. School personnel who witness such acts of bullying as defined within this policy shall take immediate steps to intervene. Complaints of bullying shall be investigated and resolved in accordance with site-level investigation.

Reporting any act of bullying:

The principal/designee is responsible for receiving oral or written complaints alleging bullying or harassment. Reporting forms are available in the school office and on each school’s website under the Parents tab.

Students may report complaints of bullying to any school employee. Any such reports of bullying allegations must be forwarded, in writing, to the principal/designee. Any member of the school community who may have credible information about an act of bullying that may have taken place may file a report of bullying either as a witness or a victim.

Any student (or a parent or guardian on behalf of the complainant who is a minor) who believes he/she is a victim of bullying, has witnessed an act of bullying, or has knowledge of any incidents involving acts of bullying are strongly encouraged to report the incidents to a school official.

The Principal/designee(s) shall document in writing all complaints regarding bullying to ensure that incidents of bullying, or any other infractions, are appropriately addressed in a timely manner, whether the original report of bullying is made verbally or in writing.

Anonymous reports of bullying may be made to the appropriate school official. School officials should develop
and publicize a system in which students, employees, volunteers, parents/guardians can make an anonymous report of bullying.

The principal/designee and/or Investigative Designee shall document all complaints in writing and/or through the appropriate data system to ensure that problems are addressed in a timely manner. This process is to be followed with all anonymous complaints as well. School officials should investigate all complaints and reports of harassment, whether or not the complaint is in writing.

**CYBER BULLYING**

What is cyber bullying?
Cyber bullying is harassing other individuals through communication technologies such as the Internet, emails, chat rooms, cell phones, on-line journals/blog sites and instant messages.

How is cyber bullying different than "traditional" forms of bullying?
In traditional forms of bullying victims know their bullies. When youth are cyber bullied they receive messages from individuals anonymously or from individuals with electronic aliases. A victim's cyber bully can be his/her best friend. Traditional bullying typically occurred at school or on the way to and from the school ground. Victims of cyber bullying often cannot hide from their bullies, and they can be victimized in their own home 24 hours a day, 7 days a week - wherever and whenever they access their electronic equipment.

How pervasive is the problem?
It is difficult to assess the extent of the problem because this is a relatively new phenomenon in the U.S. Most of the available research has been conducted in England, Australia, New Zealand, and Canada - countries that have been impacted by cyber bullying for several years. Data from England shows that 1 in 3 children between the ages of 7 and 11 have their own mobile phones, and a 2002 British survey found that one in four youth, aged 11 to 19 has been threatened, including death threats, via their computers or cell phones.

What are some examples of the cyber bullying?
The most popular form of cyber bullying is nasty text messages sent via cell phones. Children or adults who are harassed by cell phone can receive up to 50 messages a day (the phone's mailbox limit). Other uses of cell phones include taking a picture with a camera phone and then posting the picture where hundreds or thousands of others can view it. Several incidents have occurred where students have been in a locker room, shower, or bathroom and a picture was taken of them and posted to an Internet site. Another example of cyber bullying includes on-line voting booths that allow students to vote for the ugliest, fattest, or dumbest boy/girl at a given school. People can also be bullied through instant messages that are delivered to their home computer when they log on to use the Internet or check email.

Why should I be concerned?
Research on traditional bullying indicates there are both short and long-term consequences on victims such as, low self-esteem, depression, illness, anxiety, absenteeism, and thoughts of suicide. Although research about how victims and bullies are impacted by cyber bullying is still being conducted, preliminary data suggests that cyber bullying may have more devastating effects than traditional counterpart. Cyber bullying also impacts schools. Although incidents that happen in cyber space may occur off school campus, the effects are seen and felt in the school's climate. Cyber bullying incidents that go unaddressed can escalate and be the cause of legal concerns for schools or school systems.

What can be done?
First and foremost, parents, teachers, law enforcement, and other concerned adults need to be aware of the technology young people are using and the dangers that the various forms of communication can present. Adults should also be aware of the impact that bullying can have on young people and where one can turn for help should their child be involved with cyber bullying.

**Tips for children**
- Be careful of whom you give your number or on-line address.
- Never give out your password!
- Do not respond to messages from people you do not know.
- Do not respond to electronic bullying messages.
- Save or print harassing messages.
- Report harassment to parents and school officials.
• Never meet on-line acquaintances without an adult present.
• Change your on-line account or cell phone accounts if necessary.
• Don’t send any message or picture that you would not want your parents or strangers to see.

Tips for parents
• Talk with children about the threat of on-line or electronic bullies.
• Place the computer in a familiar place where its use can be monitored.
• Watch your children’s reactions when email, instant messages or texts come in.
• Consider purchasing software that records instant messages.
• Monitor your child’s text messages, email and social networking sites on the computer and other electronic devices
• Know whom to contact if your child is involved in cyber bullying.

Tips for educators
• Educate teachers and students about the seriousness of the problem.
• Amend anti-bullying policies to include electronic bullying.
• Teachers should discuss Internet safety with their students.
• Educate parents about cyber bullying and who they should contact if their child is involved in a bullying Incident.

For more information visit the following sites:
For victims:  www.bullying.org
General information:  www.cyberbullying.ca or  www.media-awareness.ca
For more information contact the Public Health Department’s
Violence Prevention Program, 408.494.7844

UNIFORM COMPLAINT PROCEDURES
The Uniform Complaint Procedures (UCP) complaint is a written and signed statement by a complainant alleging a violation of federal or state laws or regulations, which may include an allegation of unlawful discrimination, harassment, intimidation, bullying or charging pupil fees for participation in an educational activity or non-compliance. The person who receives the complaint shall respond to the parent in writing within 60 days. The parent may appeal to CDE within 15 days if not in agreement with the final report.

Please contact Superintendent’s Office, 408 223-3710, if you would like more information on how to file a complaint with the school or district, prior to appealing to the CDE. For more information you may go to the CDE website: https://www.cde.ca.gov/re/cp/uc/ucpmonitoring.asp

Mt. Pleasant School District
Uniform Complaint Procedure  Board Policy 1312.3

Community Relations
The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to the UCP
The district’s uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal laws or regulations governing any program subject to the UCP which is offered by the district, including After School Education and Safety programs; bilingual education; child care and development programs; child nutrition programs; consolidated categorical aid programs; Economic Impact Aid; the federal Every Student Succeeds Act; migrant education; school safety plans; special education programs; Tobacco-Use Prevention
2. Any complaint, by a student, employee, or other person participating in a district program or activity, alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

4. Any complaint alleging district noncompliance with requirements to provide a pregnant or parenting student the accommodations specified in Education Code 46015, including those related to the provision of parental leave, right of return to the school of previous enrollment or to an alternative education program, if desired, and possible enrollment in school for a fifth year of instruction to enable the student to complete state and Board-imposed graduation requirements (Education Code 46015)

5. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

6. Any complaint alleging district noncompliance with applicable requirements of Education Code 52060-52077 related to the implementation of the local control and accountability plan, including the development of a local control funding formula budget overview for parents/guardians (Education Code 52075)

7. Any complaint alleging noncompliance with requirements related to the development of a school plan for student achievement or the establishment of a school site council, as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64000-64001, 65000-65001)

8. Any complaint, by or on behalf of a student who is a foster youth as defined in Education Code 51225.2, alleging district noncompliance with any requirement applicable to the student regarding placement decisions; the responsibilities of the district's educational liaison to the student; the award of credit for coursework satisfactorily completed in another school, district, or country; school or records transfer; or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

9. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

11. Any other complaint as specified in a district policy

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if he/she is different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.
When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district’s UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable law and district policy.

Non-UCP Complaints

The following complaints shall not be subject to the district’s UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, and the appropriate law enforcement agency.

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.

3. Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.

Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment.

Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and mis-assignments shall be investigated and resolved in accordance with the procedures in AR 1312.4 - Williams Uniform Complaint Procedures. (Education Code 35186)

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days after the day the school receives a request for access.
   - Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.
   - Parents or eligible students who wish to ask the school to amend a record should write the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. Refer to the section in the handbook entitled, “Challenges to Pupil Record Information” for further details.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
• One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school or school district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202

FERPA permits the disclosure of PII from students’ education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student.

• To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. [§99.31(a)(1)]

• To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to the requirements of §99.34. [§99.31(a)(2)]

• To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student’s State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. [§§99.31(a)(3) and 99.35]

• In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. [§99.31(a)(4)]

• To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. [§99.31(a)(5)]

• To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. [§99.31(a)(6)]

• To accrediting organizations to carry out their accrediting functions. [§99.31(a)(7)]

• To parents of an eligible student if the student is a dependent for IRS tax purposes. [§99.31(a)(8)]

• To comply with a judicial order or lawfully issued subpoena. [§99.31(a)(9)] To appropriate officials in connection with a health or safety emergency, subject to §99.36. [§99.31(a)(10)]

• Information the school has designated as “directory information” under §99.37. [§99.31(a)(11)]
Directory information, is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. The primary purpose of directory information is to allow the school or school district to include information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your student’s role in a drama production
- The annual yearbook
- Honor roll or other recognition lists; and
- Graduation programs

Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the following information: names, addresses and telephone listings, unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.

If you do not want your school or school district to disclose any or all of the types of information designated below as directory information from your child’s education records without your prior written consent, you must notify the school. Any and all of the following items of directory information relating to a pupil may be released to a designated recipient unless a written request is on file to withhold its release as indicated in the Information Release Form submitted to the school.

- Name
- Address
- Date of birth
- Dates of attendance (e.g., by academic year or semester)
- Current and most previous school(s) attended
- Degrees and awards received

Mt. Pleasant School District
Sexual Harassment

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district’s Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint is addressed through Title IX complaint procedures or uniform complaint procedures, as applicable, and shall offer supportive measures to the complainant.

The Superintendent or designee shall inform students and parents/guardians of the district’s sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district’s web site, posting it at school sites and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

Instruction/Information
The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence.
A clear message that students do not have to endure sexual harassment under any circumstance

Encouragement to report observed incidents of sexual harassment even when the alleged victim of the harassment has not complained

A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved

A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students

Information about the district's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made

Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues

A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

Disciplinary Actions
Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Record-Keeping
In accordance with law, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

Draft

**Sexual Harassment**

Administrative Regulation 5145.7

**Title IX Coordinator**
The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as well as to investigate and resolve sexual harassment complaints under AR 1312.3 - Uniform Complaint Procedures. The Title IX Coordinator(s) may be contacted at:

Director Student Support Services
3434 Marten Avenue, San Jose, CA 95148
408 223-3740
lbreton@mpesd.org
The district shall notify students, parents/guardians, employees, bargaining units, and applicants for employment of the name or title, office address, email address, and telephone number of the district's Title IX Coordinator.  (34 CFR 106.8)

Prohibited Conduct
Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions:  (Education Code 212.5; 5 CCR 4916)

Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.

Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.

The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.

Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

Examples of types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

- Unwelcome leering, sexual flirtations, or propositions
- Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
- Graphic verbal comments about an individual's body or overly personal conversation
- Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature
- Spreading sexual rumors
- Teasing or sexual remarks about students enrolled in a predominantly single-sex class
- Massaging, grabbing, fondling, stroking, or brushing the body
- Touching an individual's body or clothes in a sexual way
- Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
- Displaying sexually suggestive objects
- Sexual assault, sexual battery, or sexual coercion
- Electronic communications containing comments, words, or images described above

Any prohibited conduct that occurs off campus or outside of school-related or school-sponsored programs or activities will be regarded as sexual harassment in violation of district policy if it has a continuing effect on or creates a hostile school environment for the complainant or victim of the conduct.

Notifications
A copy of the district's sexual harassment policy and regulation shall:

Be included in the notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980; 5 CCR 4917)

Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)
Be posted in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students. This shall include the name or title, office address, email address, and telephone number of the employee(s) designated as the district's Title IX Coordinator. (Education Code 234.6; 34 CFR 106.8)

Be provided as part of any orientation program conducted for new and continuing students at the beginning of each quarter, semester, or summer session. (Education Code 231.5)

Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct. (Education Code 231.5)

Be included in any handbook provided to students, parents/guardians, employees, or employee organizations. (34 CFR 106.8)

Reporting Complaints
A student or parent/guardian who believes that the student has been subjected to sexual harassment by another student, an employee, or a third party or who has witnessed sexual harassment is strongly encouraged to report the incident to a teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Within one school day of receiving such a report, the principal or other school employee shall forward the report to the district's Title IX Coordinator. Any school employee who observes an incident of sexual harassment involving a student shall, within one school day, report the observation to the principal or Title IX Coordinator, regardless of whether the alleged victim files a formal complaint.

When a report or complaint of sexual harassment involves off-campus conduct, the Title IX Coordinator shall assess whether the conduct may create or contribute to the creation of a hostile school environment. If the Title IX Coordinator determines that a hostile environment may be created, the complaint shall be investigated and resolved in the same manner as if the prohibited conduct occurred at school.

When a verbal or informal report of sexual harassment is submitted, the Title IX Coordinator shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with applicable district complaint procedures.

Complaint Procedures
All complaints of sexual harassment by and against students shall be investigated and resolved in accordance with law and district procedures. The Title IX Coordinator shall review the allegations to determine the applicable procedure for responding to the complaint. All complaints that meet the definition of sexual harassment under Title IX shall be investigated and resolved in accordance with AR 5145.71 - Title IX Sexual Harassment Complaint Procedures. Other sexual harassment complaints shall be investigated and resolved pursuant to AR 1312.3 - Uniform Complaint Procedures.

Draft

Type 2 Diabetes Information

Pursuant to California Education Code Section 49452.7, this type 2 diabetes information is for local educational agencies to provide to parents and guardians of incoming seventh grade students.

The California Department of Education developed this type 2 diabetes information in collaboration with the California Department of Public Health, American Diabetes Association, California School Nurses Organization, and Children’s Hospital of Orange County.

Type 2 diabetes is the most common form of diabetes in adults.
Until a few years ago, type 2 diabetes was rare in children, but it is becoming more common, especially for overweight teens. According to the U.S. Centers for Disease Control and Prevention (CDC), one in three American children born after 2000 will develop type 2 diabetes in his or her lifetime.

**Type 2 diabetes affects the way the body is able to use sugar (glucose) for energy.**

Risk Factors Associated with Type 2 Diabetes

- The body turns the carbohydrates in food into glucose, the basic fuel for the body’s cells.
- The pancreas makes insulin, a hormone that moves glucose from the blood to the cells.
- In type 2 diabetes, the body’s cells resist the effects of insulin, and blood glucose levels rise.
- Over time, glucose reaches dangerously high levels in the blood, which is called hyperglycemia.
- Hyperglycemia can lead to health problems like heart disease, blindness, and kidney failure.

**Risk Factors Associated with Type 2 Diabetes**

It is recommended that students displaying or possibly experiencing the risk factors and warning signs associated with type 2 diabetes be screened (tested) for the disease.

**Risk Factors**

Researchers do not completely understand why some people develop type 2 diabetes and others do not; however, the following risk factors are associated with an increased risk of type 2 diabetes in children:

- Being overweight. The single greatest risk factor for type 2 diabetes in children is excess weight. In the U.S., almost one out of every five children is overweight. The chances are more than double that an overweight child will develop diabetes.
- Family history of diabetes. Many affected children and youth have at least one parent with diabetes or have a significant family history of the disease.
- Inactivity. Being inactive further reduces the body’s ability to respond to insulin.
- Specific racial/ethnic groups. Native Americans, African Americans, Hispanics/Latinos, or Asian/Pacific Islanders are more prone than other ethnic groups to develop type 2 diabetes.
- Puberty. Young people in puberty are more likely to develop type 2 diabetes than younger children, probably because of normal rises in hormone levels that can cause insulin resistance during this stage of rapid growth and physical development.

**Warning Signs and Symptoms Associated with Type 2 Diabetes**

Warning signs and symptoms of type 2 diabetes in children develop slowly, and initially there may be no symptoms. However, not everyone with insulin resistance or type 2 diabetes develops these warning signs, and not everyone who has these symptoms necessarily has type 2 diabetes.

- Increased hunger, even after eating
- Unexplained weight loss
- Increased thirst, dry mouth, and frequent urination
- Feeling very tired
- Blurred vision
- Slow healing of sores or cuts
- Dark velvety or ridged patches of skin, especially on the back of the neck or under the arms
- Irregular periods, no periods, and/or excess facial and body hair growth in girls
- High blood pressure or abnormal blood fats levels

**Type 2 Diabetes Prevention Methods and Treatments**

Healthy lifestyle choices can help prevent and treat type 2 diabetes. Even with a family history of diabetes, eating healthy
foods in the correct amounts and exercising regularly can help children achieve or maintain a normal weight and normal blood glucose levels.

- Eat healthy foods. Make wise food choices. Eat foods low in fat and calories.
- Get more physical activity. Increase physical activity to at least 60 minutes every day.
- Take medication. If diet and exercise are not enough to control the disease, it may be necessary to treat type 2 diabetes with medication.

**Type 2 Diabetes Screening Tests**

The first step in treating type 2 diabetes is to visit a doctor. A doctor can determine if a child is overweight based on the child’s age, weight, and height. A doctor can also request tests of a child’s blood glucose to see if the child has diabetes or prediabetes (a condition which may lead to type 2 diabetes). The primary test used to diagnose type 1 diabetes in children is the:

**Random blood sugar test.** A blood sample is taken at a random time. Blood sugar values are expressed in milligrams per deciliter (mg/dL) or millimoles per liter (mmol/L). Regardless of when the child last ate, a random blood sugar level of 200 mg/dL (11.1 mmol/L) or higher suggests diabetes.

If the child’s random blood sugar test results don’t suggest diabetes, but the doctor still suspects it because of the child’s symptoms, the doctor may do a:

**Glycated hemoglobin (A1C) test.** This blood test indicates an average blood sugar level for the past two to three months. It works by measuring the percentage of blood sugar attached to hemoglobin, the oxygen-carrying protein in red blood cells.

The higher the blood sugar levels, the more hemoglobin that has sugar attached. An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.

Another test a doctor may use is a fasting blood sugar test. A blood sample is taken after an overnight fast. A fasting blood sugar level less than 100 mg/dL (5.6 mmol/L) is normal. A fasting blood sugar level from 100 to 125 mg/dL (5.6 to 6.9 mmol/L) is considered prediabetes. If it’s 126 mg/dL (7.0 mmol/L) or higher on two separate tests, the child will be diagnosed with diabetes.

If a child is diagnosed with diabetes, the doctor will also run blood tests to check for autoantibodies that are common in type 1 diabetes and help doctors distinguish between type 1 and type 2 diabetes. The presence of ketones – byproducts from the breakdown of fat – in the child’s urine also suggests type 1 diabetes rather than type 2.

Type 2 diabetes in children is a preventable/treatable disease and the guidance provided in this information sheet is intended to raise awareness about this disease. Contact your student’s school nurse or health care provider if you have questions.
In a memorandum dated June 11, 2013, the United States Department of Education provided a suggested model for the Written Notification of Parental Rights requirement of the Individuals with Disabilities Education Act (IDEA), as it pertains to the use of public benefits or (public) insurance. This model notice meets the requirements of the amendments made to Title 34, Code of Federal Regulations (34 CFR) Section 300.154 (d), governing the use of public benefits or insurance. While local educational agencies (LEAs) do not need to use the exact model notice provided by the Office of Special Education and Rehabilitative Services and the Office of Special Education Programs in the previously mentioned memorandum, LEAs must provide written notification containing four essential elements, per 34 CFR Section 300.154(d)(2)(v), informing parents of:

1. The parental consent provisions in 34 CFR Section 300.154(d)(2)(iv)(A–B) (see 34 CFR Section 300.154(d)[2][v][A]).
2. The "no cost" provisions of 34 CFR Section 300.154(d)(2)(i)–(iii) (see 34 CFR Section 300.154[d][2][v][B]).
3. The parent’s right under 34 CFR part 99 and part 300 to withdraw their consent to the disclosure of their student’s personally identifiable information to the agency responsible for the administration of Medi-Cal (including, in the case of mental health services, the county mental health plan, or CMHP) at any time (34 CFR Section 300.154[d][2][v][C]).
4. The parent’s right to withdraw consent or refusal to provide consent under 34 CFR part 99 and 300 to disclose personally identifiable information to the agency (including the CMHP) responsible for the administration of Medi-Cal. Consent must include a statement specifying that the parents understand and agree that the LEA may use the student’s Medi-Cal benefits to pay for special education and related services under 34 CFR part 300 (IDEA) (34 CFR Section 300.154[d][2][v][B]).

Notification Requirement
Parents must be provided with the written notification before the LEA may seek to access the child’s or parent’s Medi-Cal benefits for the first time (and prior to obtaining the one-time parent consent described below) and annually thereafter (34 CFR Section 300.154[d][2][iv],[v]). The notification must be written in a language that is understandable to the general public and in the native language, or in another mode of communication used by the parent; unless it is clearly feasible not to do so (34 CFR Section 300.503[c]).

Parental Consent
If the LEA has not previously accessed Medi-Cal benefits to pay for related services that it was required to provide to the student under the IDEA at no charge, it must obtain a one-time written consent from the parent. The consent requirement has two parts per 34 CFR Section 300.154(d):

1. Consent for disclosure of the student’s personally identifiable information to the state agency (Department of Health Care Services) administering Medi-Cal. The LEA is required to obtain written consent prior to disclosing personally identifiable information for billing purposes. The consent must specify the personally identifiable information that the LEA may disclose (for example, records or information about the services provided to the student), the purpose for disclosure (billing for special education and related services), and the agency to which the LEA may disclose the information (for example, county mental health plan) (34 CFR Section 300.154(d)[2][iv][A]).
2. A statement to access Medi-Cal. Consent must include a statement specifying that the parents understand and agree that the LEA may use the student’s Medi-Cal benefits to pay for special education and related services under 34 CFR part 300 (IDEA) (34 CFR Section 300.154[d][2][iv][B]).

If the parent previously provided consent to the LEA to access the student’s Medi-Cal benefits to pay for special education and related services under the IDEA prior to March 18, 2013, the effective date of the amendments to 34 CFR Section 300.154, the LEA is not required to obtain new consent from the parents as long as the following two conditions are present:

1. There is no change in the type of service to be provided to the student, the amount or duration of services to be provided, or the cost of the services.
2. The LEA has on file the previous consent that met the requirements that were in effect at the time that consent was provided.

Even if the LEA is not required to obtain a new written consent from the parent, it must provide the annual notification to the parent, prior to continuing to bill Medi-Cal for special education and related services.

**No Cost Provisions**

The “no cost” provisions include:

- A LEA may not require a parent or student to enroll in Medi-Cal (or any other public benefit or insurance) in order for
- the student to receive a free appropriate public education. The LEA cannot make enrollment in Medi-Cal a condition for providing special education and related services required under the IDEA at no charge to the student and his/her parent (34 CFR Section 300.154(d)(2)[i]).
- A LEA cannot require the student or his/her parent to pay for out-of-pocket expenses, such as a co-pay or deductible, for filing a claim for services that the LEA is required to provide as special education or related services free of charge (34 CFR Section 300.154(d)(2)[ii]).
- A LEA may not use a student’s Medi-Cal benefits if using the benefits would:
  - Decrease the available lifetime coverage or any other insured benefit, such as the allowable amount of a
  - service (for example, number of sessions of mental health services)
  - Cause the student or his/her parent to pay for services otherwise covered by Medi-Cal that the student requires outside the time that the student is at school
  - Cause the parent to risk the loss of the student’s eligibility for home and community based waivers that are based on total health related expenditures. (34 CFR Section 300.154(d)(2)[iii][A-D])
  - Cause an increase in the premium or lead to cancellation of Medi-Cal benefits

**Withdrawal of Consent**

In this context, consent means:

- The parent has been fully informed of all information relevant to the activity for which consent is sought (Medi-Cal billing), in his/ her native language or other mode of communication.
- The parent understands and agrees in writing to the implementation of the activity for which consent is sought, and the consent describes that activity and lists the records that will be released and to whom.
- The parent understands that the granting of consent is voluntary on the part of the parent and may be revoked at any time.
- If a parent revokes consent, that revocation is not retroactive. (34 CFR Section 300.9).

Under 34 CFR part 99 and 34 CFR part 300, parents have the right at any time to withdraw consent for the use of their, or their student’s, public benefits or insurance (Medi-Cal) (34 CFR Section 300.154(d)(2)[v][C]. If a parent no longer wishes to allow a LEA to bill the student’s Medi-Cal benefits for special education and related services, consent can be withdrawn for the LEAs to disclose the student’s personally identifiable information for Medi-Cal billing. As Family Educational Rights and Privacy Act and IDEA regulations do not contain procedures for withdrawal of consent for disclosure of a student’s personally identifiable information, each LEA should consider developing local policies and procedures to cover parental and student withdrawal of consent.